

St Paul's Catholic School and Sixth Form



Transition Work for Sixth Form

"Let your light shine before others." – Matthew 5:16
Sixth Form, the St Paul's way — with Christ at the heart of it all.

AQA Economics at St Paul's Catholic School and Sixth Form

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The purpose of completing the task below is to prepare you for Economics for next year. After completing the task, your teacher will be able to check your understanding of the concepts and build on your knowledge and research skills as the course progress.

Due date: Monday 7th September 2026

Task 1

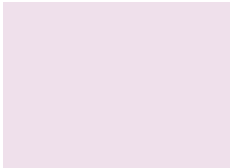
In task 1, you will do some research, reading economics textbooks and publications to answer the questions.

Task 2

Task 2 involves doing some research and reading economics textbooks, articles, dictionary, tutor2u etc to understand and explain the meaning of the key terms.

Task 3

Finally in task 3, read the UK Budget 2026 and answer some questions based on the Budget, sources include BBC bitesize and other economic journals and websites.



Specification: AQA AS and A-level Economics, specification at a glance

Links to websites:

Dynamic Learning, Teacher & Student Resource Solutions (hoddereducation.com)

<http://www.hoddereducation.co.uk/dynamiclearning>

Spring Statement 2026: Key points at a glance
(<https://www.bbc.co.uk/news/articles/c5yv255914xo>)

Exam preparation: visit <http://www.aqa.org.uk/7136> for past papers, mark schemes and examiners' reports

Sources of current information:

Data and Statistics UK: Home-Office for National Statistics (ons.gov.uk)

Global Economic Indicators: Trading economics, 20 million indicators from 196 countries

Financial times: Daily Digest myFT tour- Never miss a story on topics you follow in myFT & dash: FT.com

<https://www.bbc.co.uk/news/business>

<https://www.bbc.co.uk/sounds>

<https://theguardian.com/uk/business>

Course Teacher's email: pagyirey@st-pauls.leicester.school.uk

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Task

1

TASK 1 Introduction to Microeconomics

- a. What is the difference between Positive and Normative statements, give an example?
- b. Economics is a social science that uses scientific methodology; with the aid of a diagram explain the process?
- c. What is the link between economic systems and economic welfare?

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Task

2

TASK 2 Economics Vocabulary Challenge

You are expected to explain the terminologies below.

- a. Productive efficiency, full employment, resource allocation, production possibility frontier.
- b. Economic growth, choice, scarcity, scarce resources, consumer good and capital good.
- c. Demand and supply, consumer behaviour, hypothesis and predictions, needs and wants, market economy.
- d. Planned economy, mixed economy, economic resources.

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Task

3

TASK 3 Macroeconomic Indicators

Questions are based on the UK Budget, 2026

- a. The Government plans to tax inherited farmlands, this policy intends to raise £100m for the government, how did farm owners react and why, was the policy implemented?
- b. Softening of business rates for pubs and music venues; what will be the benefit to pub owners and music venues? What impact will this policy have on the Treasury and consumers?
- c. Mention 4 main areas of the Budget and explain why it is so important to the Government?
- d. In reference to the Budget, what was the prediction for Economic growth, UK unemployment rate, immigration and interest rate on mortgages (facts and figures)? PowerPoint presentation is recommended.

Be ready to present your findings during the first week of school.