

St Paul's Catholic School and Sixth Form



Transition Work for Sixth Form

"Let your light shine before others." – Matthew 5:16
Sixth Form, the St Paul's way — with Christ at the heart of it all.

AQA Business at St Paul's Catholic School and Sixth Form

The purpose of completing the task below....

After completing the task, you teacher will be able to....

Due date: Week Commencing 7th September

Task 1

Task 1 will allow you to research and explore a real life business that has been in the news recently. This task helps you understand real-world business challenges and their long-term effects on people, industries, and economies.

Task 2

Task 2 will allow you to explore a real life entrepreneur and the business that they have successfully developed. This will allow you to understand the successes and challenges of being an entrepreneur.

Task 3

In Task 3 will allow you to develop your understanding of **essential business terminology**. This task will help you build the vocabulary needed to confidently discuss and analyse business concepts throughout the course. You will be tested on this Task.

Specification: <https://www.aqa.org.uk/subjects/business/a-level/business->

[7138/specification](#)

Year 12 Business Teacher Email addresses:

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Task

1

Task 1: Business in the News (Research & Analysis)

Choose **one UK or international business** that has been in the news over the summer.

Task 1 will help you understand real-world business challenges and their long-term effects on people, industries, and economies.

Complete each section below using your own research, class knowledge, and personal insight. You may use trusted websites, news articles, or speak with someone who remembers the period.

Produce a one-page summary that includes:

Choose one UK or international business that has been in the news over the summer

- Type of business ownership, what does the business do- primary, secondary or tertiary? What is their function?

- What has happened and why it is in the news. Who has been affected by this situation?
- How have factors in the news positively (2) and negatively (2) affect its customers, employees or profits.

Skills developed: Independent research, business awareness, evaluation.

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Task 2

In Task 2 you are expected to become an expert of a real life entrepreneur, you will develop skills that allow you to understand the criteria, successes and challenges of being an entrepreneur.

Instructions:

Entrepreneur Profile

Research an entrepreneur of your choice (for example, Ben Francis, Sara Davies or Steven Bartlett).

Create a one-page profile covering:

- Their background.
- Why they started their business.
- Three qualities that have contributed to their success.
- One major challenge they have faced.
- What you think makes them an effective entrepreneur.

Skills developed: Understanding enterprise, resilience and business decision-making.

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Task

3

In Task 3, you are expected to become confident using business language in writing and discussion.

Instructions:

1. Below is a list of **key business terms** that you will encounter regularly in Year 12 Business Studies.
2. For **each term**, write a **clear and simple definition in your own words**.
3. Make sure you **understand** each word — don't just copy and paste a definition. You'll need to use these terms accurately in class discussions, essays, and exams.

Define the following key terms in your own words:

You will be tested on this during your transition feedback week.

- Entrepreneur
- Business Plan
- Competitiveness
- Business Objectives
- Market Conditions
- Co-operative
- Dividend
- Dividend yield
- Limited liability
- Market Capitalisation
- Acid Test Ratio
- Adverse Variance
- Break-even
- Budgets