



St Paul's Catholic School

Bursary Policy

Approved by:	Local Governing Body	Date: June 2026
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Last reviewed on:	June 2026
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Next review due by:	June 2027
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16 – 19 Bursary Policy

The 16–19 Bursary Fund provides financial support to students to help overcome specific financial barriers to participation, enabling them to access, remain in, and successfully complete their post-16 education.

The school uses the bursary fund strategically to support attendance, retention, and achievement, with a particular focus on disadvantaged and vulnerable learners.

All allocations are made in line with current Department for Education (DfE) guidance.

Types of Bursary

All bursary awards are based on **individual need and actual costs**, and meeting eligibility criteria does not guarantee an award.

There are 2 types of 16 to 19 bursaries:

Vulnerable pupils' bursary

A bursary for defined vulnerable groups of **UP TO** £1,200 a year. Students should be in Key Stage 5, aged over 16 but under 19. Students need to meet any of the following criteria:

- in care (CLA)
- care leavers (PLAC)
- receiving Income Support, or Universal Credit because they are financially supporting themselves or financially supporting themselves and someone who is dependent on them and living with them such as a child or partner
- receiving Disability Living Allowance or Personal Independence Payments in their own right as well as Employment and Support Allowance or Universal Credit in their own right

The vulnerable pupils' bursary is to help with transport, books and equipment, educational trips and other course-related costs. The bursary can also support towards costs incurred from attending school/job interviews and open days.

Discretionary bursary

A bursary can be awarded to meet individual needs for students in Key Stage 5 (aged 16+), for example, help with the cost of travel, meals, to buy essential books, specialist clothing and equipment to support students to stay engaged with education and training. Students in receipt of Free School Meals or with a household income of less than £29,999 per annum, are eligible to apply for a discretionary bursary. We will also consider applications from a student who has been affected by sudden exceptional changes to their financial circumstances.

Each year the school is allocated an amount of money by the government for discretionary bursaries. Passing the eligibility threshold for either bursary **does**

not guarantee funding. The individual circumstances of all applicants, the funding available and the nature of the funding request, will be taken into account.

Evidence of Eligibility

Vulnerable pupils' bursary must meet one of the following bullet points:

- for students' who are in care or a care leaver, we require written confirmation of the current or previous looked-after status from the relevant local authority - this is the local authority that looks after the student or provides their leaving care services. The evidence could be a letter or an email but must be clearly from the local authority.
- for students in receipt of Income Support or Universal Credit and live independently. We require a copy of their Income Support or Universal Credit award notice. This must clearly state that the claim is in the student's name/confirm they are entitled to the benefits in their own right. The evidence must not state any conditions that prevent them from participating in further education or training. For students in receipt of Universal Credit, institutions must also see a tenancy agreement in the student's name, a child benefit receipt, children's birth certificates, utility bills etc.
- for students receiving Universal Credit/ESA and Disability Living Allowance/Personal Independence Payments, a copy of their Universal Credit claim from the Department for Work and Pensions (UC claimants should be able to print off details of their award from their online account). Evidence of receipt of Disability Living Allowance or Personal Independence Payment, must also be provided.

Defining In care and Care leavers

The 16 to 19 Bursary Fund defines 'in care' as 'Children looked after by a local authority on a voluntary basis (section 20 of the Children Act 1989) or under a care order (section 31 of the Children Act 1989) - Section 22 of the Children Act 1989 defines the term 'looked after child'.'

A 'care leaver' is defined as:

- a young person aged 16 and 17 who was previously looked after for a period of 13 weeks consecutively (or periods amounting to 13 weeks), which began after the age of 14 and ended after the age of 16; or
- a young person aged 18 or above who was looked after prior to becoming 18 for a period of 13 weeks consecutively (or periods amounting to 13 weeks), which began after the age of 14 and ended after the age of 16.

Discretionary bursary:

- Students in receipt of Free School Meals do not need to provide further financial information. Parents and carers must apply for free school meals using the following link [Free school meals | Leicester City Council](#)
- *If the learner is not currently in receipt of Free School Meals, evidence that the household income falls below £25,000 per annum should be provided. Applications must be supported by evidence (photocopies accepted) to enable an assessment to be made. Examples of types of acceptable evidence include P60, evidence of income from self-employment, benefit entitlement/award letters, tax credit award notice.*
- Students who have been affected by sudden exceptional changes to their financial circumstances. A letter from the parent carer is required.

A copy of the evidence submitted will be securely stored within school. This will be processed by the school office and destroyed six years after the application has been processed, in accordance with statutory financial regulations. The school must be informed immediately of any changes to the family's status, otherwise money may have to be paid back to the school. All unsuccessful applications will be confidentially disposed of, after a period of six months from the date of the receipt.

Please note, by applying and receiving bursary funding, will not affect the benefits paid to families, such as Income Support, Universal Credit, Jobseeker's Allowance, Child Benefit, Working Tax Credit, Personal Independence Payment and Housing Benefit.

Application

Application forms must be submitted with any accompanying evidence of eligibility as listed in this policy. All potential new and existing Sixth Form students will receive an application to complete at the start of the new academic year (the initial deadline for each academic year is the end of September). Students experiencing a change of circumstances during the course of the academic year, may submit an application at any time. Late arrivals/applicants will receive a proportion of the bursary in line with the remaining time on the course.

Allocation of bursaries

The Head of Sixth Form will determine the allocation of bursaries. Of the total annual budget allocation - 10% will be held back as contingency, 5% will be retained for administration purposes, the remainder will be allocated in-year.

Awards will be made according to the following criteria:

1. Meeting the eligibility
2. Nature of the application – priority will always be given to essential curricular requests

3. The finances available within the fund

4. Exceptional unforeseen circumstances which would affect the learner's ability to participate, in their programme of study

Please note that meeting the criteria for a bursary, does not automatically mean funding will be given. There is no guarantee of an award. Please note, based on the assessment of an application, a full, partial or no award could be the outcome of an application.

Students' need only apply to the Discretionary Bursary once each academic year.

In some cases, a student might meet the eligibility criteria for a bursary but their financial needs are already met, they have no relevant costs or do not need the maximum award. For example:

- a student in the care of the local authority, whose educational costs are covered in full by the local authority and does not require assistance with travel.
- The bursary fund is not intended to provide learning support - services that institutions give to students - for example, counselling or mentoring, or to support extra-curricular activities where these are not essential to the students' study programme.

If an application is successful, all the requested bursaries will be administered by the Finance Officer. The Finance Officer can process any orders for items requested or can reimburse families, on production of receipts. Claims may be presented at any time for contributions towards trips or other expenditure as agreed on the application. All awarded bursaries must be spent in the allocated academic year. Bursaries cannot be carried over to the next academic year.

If the School purchases books or equipment for a student with the bursary, these must be returned when the student leaves the school so they can be used again, by another student.

Students may reapply each academic year, should they continue to meet the eligibility.

Use of Funding- Restrictions

The bursary fund cannot be used to:

- Provide learning support services that institutions give to students, such as counselling, mentoring, extra tutoring, or support including servicing laptops or tablets
- Support extra-curricular activities where these are not essential to the student's study programme goals and course objectives , including but not limited to sports fixtures.
- Support the costs of foreign or overseas field trips, where similar learning can be achieved within England at a lower cost, or where the trip is not an essential part

of the student's study programme. All activities must clearly demonstrate a direct link to the student's course objectives.

- Support general household income or living costs (e.g. rent, bills, Wi-fi). These are out of scope and any such payments would fall under the Social Security Amendment (Students and Income-related Benefits) Regulations 2000.

The bursary fund must not be used in any way, that gives the school a competitive advantage over other institutions. This includes:

- Charging fees for access to facilities using bursary funds
- Providing a block subsidy of the canteen
- Supporting travel for all students regardless of financial need, or subsidising travel in a way that disadvantages non-bursary students
- Providing a blanket or block provision of equipment, materials, or books
- Making bonus payments to reward attendance or achievement
- Providing payments that contribute to general living costs

The bursary must not be used as:

- An incentive for attendance targets (e.g. making extra payments to students with higher attendance than peers)
- A marketing tool to encourage students to enrol at the school

Where non-bursary funds are used to provide universal benefits (e.g. free travel for all students), this must be clearly communicated as an institutional offer and not support from the bursary fund.

In line with EFSA guidelines ([16 to 19 Bursary Fund guide: 2025 to 2026 - GOV.UK](#)), students must maintain a minimum attendance figure of 80%. If a student fails to meet this threshold, they risk losing access to the bursary scheme.

Appeals

If a student, or the student's parent/carers, still want to claim a bursary for vulnerable groups, we will consider the particular circumstances in each case. We will assess whether no bursary should be awarded (because the student has no financial needs) or to award a reduced amount (because the financial help needed is limited).

A two-stage appeals process exists:

Stage 1: SLT to review application, check that no error was made in declining the application.

Stage 2: Written appeal to the school Principal.

At no point in the process, will the circumstances of other bursary awards be discussed for reasons of confidentiality.

Appeals must be made within two weeks of notification of the award decision. If the matter is unresolved, the Appeal Stage 2 will be heard, as soon as a meeting can reasonably be convened.

Monitoring and review

This policy will be reviewed annually in line with updated Department for Education guidance and internal evaluation of impact on student participation, attendance and outcomes.

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