

# AQA GCSE French

## Two-year Scheme of Work (Higher)

### Unit 1: Identity and relationships with others

Theme / Unit	Intent	Grammar
<b>1.1F Ma personnalité</b>	Describe a person's character and personality.	The present tense of regular <i>-re</i> verbs Adjective agreements
<b>1.1H Mon futur moi</b>	Describe your future plans, referring to different types of partnerships, including pros and cons.	The future tense of regular <i>-er</i> verbs <i>Ne ... aucun(e)</i>
<b>1.2F Les familles de nos jours</b>	Refer to different types of families.	The present tense of regular <i>-ir</i> verbs Comparative adjectives
<b>1.2H Mes amis, c'est ma vie!</b>	Describe relationships with friends. Describe the qualities of a good friend and refer to any problems in friendships.	The present participle of regular verbs Impersonal verbs

### Unit 2: Healthy living and lifestyle

Theme / Unit	Intent	Grammar
<b>2.1F Aïe aïe aïe!</b>	Describe health problems. Refer to addictions (smoking / vaping, drugs and alcohol). Give reasons for staying healthy and consequences of not staying healthy.	The near future tense Plural nouns
<b>2.1H Mes projets « bonne santé »</b>	Compare present lifestyle choices and future intentions. Describe sporting activities and ways of keeping fit. Refer to healthy choices, including physical and mental well-being.	Two tenses together: present and future <i>Avant de</i> + infinitive
<b>2.2F Hier, j'ai...</b>	Describe recent activities, including sporting activities, ways of keeping fit and food choices.	The perfect tense of regular verbs with <i>avoir</i> Indirect object pronouns (singular forms)
<b>2.2H Comment rester en bonne santé?</b>	Refer to physical and mental well-being, reasons for staying healthy, and consequences of not staying healthy. Express opinions about food choices, smoking, drugs, and alcohol, including consequences	Irregular present participles Impersonal expressions

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### Unit 3: Education and work

Theme / Unit	Intent	Grammar
<b>3.1F Lycée et université?</b>	Express opinions about school subjects. Describe personal qualities. Refer to education post-16: options available, advantages and disadvantages, future intentions and plans.	Negative constructions Nouns ending in <i>-ation</i>
<b>3.1H L'école de mes rêves</b>	Describe your dream school, expressing opinions about school subjects, rules, uniform, and teachers.	The conditional of regular <i>-er</i> verbs Superlative adjectives
<b>3.2F Mon métier créatif</b>	Refer to ideal job / personal ambitions and skills required.	<i>Il y a</i> and <i>il y aura</i> Indefinite adjectives
<b>3.2H Mon stage en entreprise</b>	Describe work experience, including recognising opportunities to use language skills.	<i>Être en train de</i> and <i>venir de</i> + infinitive Adverbs of quantity

### Unit 4: Free-time activities

Theme / Unit	Intent	Grammar
<b>4.1F Le week-end dernier</b>	Describe leisure activities in the past. Add details regarding when, where, and who with.	The perfect tense with <i>avoir</i> : irregular past participles Emphatic pronouns ( <i>moi, toi</i> )
<b>4.1H Télé, cinéma, musique!</b>	Describe TV, cinema and music preferences. Express positive and negative opinions about own and other people's hobbies. Refer to relationships with family. Refer to events involving famous people, e.g., TV, film, and music.	Reflexive verbs in the present tense (plural forms) Reflexive pronouns in the correct position
<b>4.2F En voyage!</b>	Refer to and give opinions on leisure activities around the world.	The perfect tense with <i>être</i> <i>En</i> and <i>à</i> with places

<b>4.2H Le sport, c'est ma passion!</b>	Give opinions about extreme sports and refer to sporting events, including nationally renowned events such as the Tour de France.	Modal verbs in the perfect tense  Agreement with preceding direct object pronouns
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## Unit 5: Customs, festivals and celebrations

Theme / Unit	Intent	Grammar
<b>5.1F Bon anniversaire!</b>	Refer to and give opinions on festivals and celebrations with family and friends such as birthdays, religious events, and other special days.	The present tense of some common irregular verbs  Direct object pronouns ( <i>me, te, vous, le, la</i> )
<b>5.1H Je faisais la fête comme ça</b>	Describe local / national festivals in the UK.  Learn about festivals and traditions / customs in French-speaking countries / communities, e.g., Morocco, Switzerland.	The imperfect tense  <i>Y</i> and <i>en</i>
<b>5.2F Les fêtes dans le passé et à l'avenir</b>	Learn about country traditions and customs such as religious events and local or national festivals.  Refer to food on special occasions and at celebrations.	Two tenses together (past and near future)  Functions of definite and indefinite articles
<b>5.2H On y va, au festival?</b>	Give opinions of different types of festivals, e.g., music / film festivals.  Learn about nationally renowned festivals such as the Cannes film festival.	The future tense of <i>être, avoir, aller</i> and <i>faire</i>  Relative clauses with <i>que, qui, quand</i> and <i>où</i>

## Unit 6: Celebrity culture

Theme / Unit	Intent	Grammar
<b>6.1F Vous voulez être célèbre?</b>	Give opinions on a variety of celebrities.  Understand tips for becoming famous.	The imperative ( <i>tu</i> and <i>vous</i> forms)  I Infinitives used as nouns
<b>6.1H Tu ferais quoi pour être célèbre?</b>	Consider how and why people might become famous.  Refer to personal ambitions and skills required.  Give opinions about celebrities, referring to social media.	The conditional of <i>avoir, être, faire</i> and <i>aller</i>  Emphatic pronouns ( <i>lui, elle, nous, vous, eux, elles</i> )
<b>6.2F La vie de célébrité</b>	Refer to the advantages and disadvantages of being famous.  Understand celebrity magazines / articles / podcasts involving famous people and influencers.	The present tense of <i>avoir, être, faire</i> and <i>aller</i>  Possessive adjectives

<p><b>6.2H Des francophones célèbres</b></p>	<p>Learn about French-speaking celebrities, their activities and their influence on young people / wider society.</p> <p>Give personal details on a variety of celebrities / famous people.</p> <p>Refer to events involving famous people, e.g., music, culture, sport, and film.</p>	<p>The perfect tense of reflexive verbs <i>Il y a</i> and <i>depuis</i></p>
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## Unit 7: Travel and tourism, including places of interest

Theme / Unit	Intent	Grammar
<b>7.1F Les îles francophones</b>	Describe places where we used to live. Refer to places of interest and different locations, including francophone islands across the world.	The imperfect tense of <i>être</i> , <i>avoir</i> and <i>faire</i> Revising adjective agreements
<b>7.1H Mon blog de voyage</b>	Describe plans for a gap year abroad. Refer to future travel preferences, including destinations, activities, accommodation, and transport. Learn about places of interest, including descriptions of things to do and see.	Two tenses together: future and near future <i>Dans</i> and <i>en</i>
<b>7.2F Vacances de rêve</b>	Describe a recent holiday experience, including the destination, location, transport, weather, activities and accommodation.	Two tenses together: perfect and imperfect <i>Pour</i> and <i>sans</i> + infinitive
<b>7.2H Découvrir de grandes villes</b>	Learn about French-speaking holiday destinations, including descriptions of cities. Refer to recent and future holidays / school trips.	The passive voice Revising <i>y</i> and <i>en</i>

## Unit 8: Media and technology

Theme / Unit	Intent	Grammar
<b>8.1F Le monde avant et après Internet</b>	Refer to the usual and recent uses of the internet, including social media and different apps and platforms. Give reasons for personal use with advantages and disadvantages.	Present and past tenses together Opinion / modal verbs + infinitive
<b>8.1H Ma vie dans le monde numérique</b>	Describe the influences of the digital world. Refer to the internet and social media, including reasons for and frequency of use, their importance to young people and society, and their advantages / disadvantages. Refer to different platforms involving famous people and influencers, with opinions. Give opinions about celebrities' activities / influences on young people and wider society.	Modal verbs in the perfect tense <i>Personne ne ...</i> and <i>rien ne ...</i>
<b>8.2F J'utilise la technologie!</b>	Refer to technology use in the past, present and future, including frequency of use.	Three time frames Adjectives beginning with <i>in-</i> or <i>im-</i>
<b>8.2H Attention aux dangers en ligne!</b>	Discuss the advantages and disadvantages of the internet, referring to risks and how to stay safe online.	The imperative <i>Après avoir / être</i> + past participle

## Unit 9: The environment and where people live

Theme / Unit	Intent	Grammar
<b>9.1F Sauvons la planète!</b>	Refer to wider global issues causing environmental damage and describe future activities that would make a positive impact on the planet.	<i>Je voudrais</i> Infinitives used as nouns
<b>9.1H L'environnement local</b>	Describe the local environment, including environmental issues.	Negatives Partitive articles: <i>du, de la, de l', des</i>
<b>9.2F Un guide de ma ville</b>	Describe your town / village / neighbourhood of residence, including local buildings, activities, and facilities.  Give opinions including advantages and disadvantages for young people and tourists.	Modal verbs in the present tense <i>Si</i> and <i>quand</i>
<b>9.2H Ma ville idéale</b>	Compare real and ideal homes.  Describe an ideal home and area, including future intentions on where to live with reasons.	Revising the conditional of regular -er verbs Indirect object pronouns (plural forms)
<b>Theme 3 Culture</b>	Learn about different traditional dwellings in the francophone world.	
<b>Theme 3 Test and revise</b>	Listening, speaking, reading and writing exam practice	