

## St Paul's Catholic School and Sixth Form



### Transition Work for Sixth Form

"Let your light shine before others." – Matthew 5:16  
*Sixth Form, the St Paul's way — with Christ at the heart of it all.*

## OCR Religious Studies at St Paul's Catholic School and Sixth Form

The purpose of completing the task below will help to prepare you for the start of Year 12, so that you are more familiar with content from the specification. This will enable you to access the materials more quickly, so that your knowledge in Year 12 is secured quickly

After completing the task, you teacher will be able to....

- Identify key Ancient Philosophers, Plato and Aristotle
- Explain their view on how knowledge can and should be obtained
- Begin to compare both Aristotle and Plato, considering their similarities and differences
- Identify key elements of Natural Law
- Gain deeper knowledge and understanding of Euthanasia.
- Be able to apply key beliefs of Natural Law to Euthanasia and draw conclusions how these beliefs are incompatible.

**Due date: Monday 1st September 2025**

### Task 1

Research of both Plato, Aristotle and their influences to be able to identify clearly how they approached methods to gain wisdom.

## Task 2

Read the document on Natural Law and Euthanasia

## Task 3

Complete all tasks on Natural Law and Euthanasia.

**Specification: OCR**

**Links to websites:** [AS and A Level - Religious Studies - H173, H573](#)

[Philosophy A Level](#)

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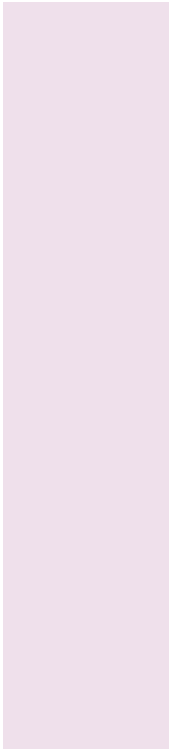
## Task

### 1

When you start the course, you begin by looking at Ancient Philosophers. Use the following websites as a starting place to source information to create a fact-file on both Plato and Aristotle.

Your work should be neatly presented and demonstrate care and time. You should aim to write two sides on both philosophers.

**Extension:** you may choose to look at one of their many arguments linked to the existence of God. What knowledge do they prefer?



These links will give you a good starting point when thinking about who these influential philosophers were and some of their key beliefs.

<https://www.britannica.com/>

[Plato & Aristotle: ancient philosophical influences – A Level Philosophy & Religious Studies](#)

The links below will take you directly to the original texts written by Plato

[eyer allegory of the cave translation TYPESET.indd](#)

[The Project Gutenberg eBook of The Republic, by Plato](#)

The links below will take you directly to some of the original texts from Aristotle

[Aristotle, Metaphysics, Book 1](#)

[Aristotle, Metaphysics, Book 12](#)

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#### Task

#### 2

[Natural Law and Euthanasia Transition Work.docx](#)

Please read the above document carefully. Your next task refers directly to this document where you will need to complete comprehension questions.

It would be beneficial when reading this document, to 'chunk' the information, highlight and annotate each section to demonstrate understanding.

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### Task

#### 3

Using the document attached in Task 2, complete the questions below.  
You need to write each subheading and complete each question.

#### Telos – pages 1- 4

1. What is meant by telos?
2. What is the telos of humans?
3. Has the universe as a whole been designed with a telos?

#### 4 tiers of Law - page 5

4. What are the 4 tiers of law?

#### Primary and Secondary Precepts - pages 5 - 10

5. What are the 5 primary precepts?
6. What are secondary Precepts?
7. Does human nature have an orientation towards the good?  
(Provide both points of view)
8. Can a judgement about something being good, bad, right or wrong be based on its success or failure in achieving its telos? (Provide both points of view)

#### Doctrine of Double Effect - pages 10-12

9. What is the doctrine of double effect?

#### Strengths and Weaknesses of Natural Law – pages 12 – 16

10. What are the strengths of natural law?
11. What are the weaknesses of natural law? (Aim for 3 of each)

#### Euthanasia - pages 16 – 19

12. What is the difference between active and passive euthanasia?
13. What is voluntary euthanasia?
14. Give one reason why someone would support it and one reason why someone would reject voluntary euthanasia.
15. What is non-voluntary euthanasia?
16. Give one reason why someone would support it and one reason why someone would reject non-voluntary euthanasia.

#### Natural Law and Euthanasia – pages 19-22

17. Give 3 reasons why Natural Law rejects the use of euthanasia.

