



## British Values

At St. Paul's we are committed to promoting the British Values of; democracy and the rule of law, individual liberty whilst accepting personal and social responsibility, mutual respect and tolerance of those of different faiths and beliefs. As a Catholic school we recognise the opportunity these values present not only enabling our students to live out their Gospel beliefs, but also to prepare them for adult life in a multicultural, multi-ethnic Britain and the world.

These values are not only taught within our PSHE programme, but also permeates our school ethos and is experienced throughout the curriculum (see appendix).

### Democracy and the Rule of Law

- We actively and practically promote democracy through Form Captain, School Council and Senior Student Leadership elections, where prospective candidates have to articulate how they will serve the student body. Students vote in a secret ballot in these elections.
- Students gain an in-depth understanding of the importance of democracy through their history studies, which follows the development of democracy and the rule of law in Britain from Medieval times to the 20th Century (see appendix).
- Recurring themes through the RE curriculum are freedom of conscience, freedom and human rights, free will and responsibility, relationships and their communal dimension, weakness, crime, and reconciliation. (see appendix).
- The school's Behaviour Policy uses clear rewards and sanctions when appropriate and students are always made aware of the reasons for sanctions. Ultimately all our work is to prepare our young people for life after St Paul's and to ensure that they are able to make the next step in their learning.
- The school works in close partnership with our local community police officer.
- The PSHE curriculum includes specific teaching on democracy – for instance Student leadership voting in Year 7 is complemented by lessons on the democratic process of voting. Year 8 lessons look at how a law is made through debate and scrutiny. Year 9 lessons look at the make-up of the Houses of Parliament and the link to a local MP etc.

### Individual Liberty and Responsibility to the Wider Society

Individual liberties and students' responsibility to society is a recurring theme at St Paul's.

The school has very high expectations with regards to behaviour both in and outside of school. Our latest Denominational Inspection judged the school to be 'outstanding'

There are very few incidences of racists or homophobic bullying (data available) and there are systems in place to deal with occasions of bullying of this type. All incidents are recorded on CPOMS

These expectations are reinforced through assemblies and by the actions of staff, i.e. all staff participate in bus stop duty after school.

Social responsibility is a recurring theme throughout the curriculum in subjects such as Geography, PE, RE, English and Product Design (see appendix 1)

The PSHE programme includes specific teaching on:

- Legal rights relating to domestic violence, alcohol, drugs, HSB, consent and FGM
- Responsibilities of living in a community and respecting differences



- Ethical Employees' rights and responsibilities.
- Human rights and the Equality Act 2010
- Protected Characteristics
- Racial Justice

Students are actively encouraged to serve both the school and the wider community through a wide range of activities that include:

- Student led assemblies.
- Student led anti bullying week.
- Celebration of Diversity & Inclusion Weeks where students lead on presentations about their faith, culture, history, identity etc.
- Charity work
- The Chaplaincy team of students work to build community, by being role models; they have raised awareness of important Issues. E.g. Remembrance Sunday, Holocaust Memorial Day, Refugee awareness week etc
- The Sixth Form students have 1 hour of Core RE a week. This curriculum enables issues of faith and morality to be discussed and includes a religious literacy of other world faiths.
- These all contribute to the positive role modelling that is expected of all students who are part of our school community

The school also promotes social cohesion within our school through the celebration of the different traditions of the diverse ethnic groups that make up the student body. These include:

- Two Diversity and Inclusion weeks every year with specialised talks and activities covering areas such as neurodiversity, British Sign Language, LGBT+ identity, other faiths and mental health.
- Language Day, celebrating the 53 languages spoken by our students

### **Mutual Respect and Tolerance of Those with Different Faiths and Beliefs**

At the very heart of the Christian message, is the love of all humankind without exception. This central theme is reiterated through RE lessons, assemblies and the mediation of Gospel Values by staff.

Our school prayer from the Prophet Micah is an inclusive invitation to act justly, love tenderly and walk humbly with your God.

Students in Year 7 spend the first half term taking part in the school Respect programme- looking at what 'Respect Myself- Respect Others- Respect my School' means. Various activities during their Form Time, PSHE and a Think Day enable them to enter into our school community life with a greater understanding of mutual respect.

- Students are taught about the other major world religions in RE throughout Key Stage 3 and these themes are revisited in Key Stage 5.
- A wide variety of different literary cultures are celebrated through the English Curriculum (see appendix)
- In the Sixth Form the school is open to students of any or no faith and whilst they are invited to participate in all school community activities, there is no expectation that they should participate in any activities that conflict with their own beliefs



- The PSHE programme includes specific teaching on the diverse, national, religious, regional and ethnic identities in the United Kingdom and the need for mutual respect and understanding. Particular focus is given to Interfaith Dialogue
- St. Paul's is a multi-cultural diverse community, the school ensures that not only are our students aware of their heritage, but that they are also outward looking people who are able to engage with the multi-ethnic, multicultural and pluralistic society of Britain and beyond. This is reinforced by student participation in external events such as;
- History trips to Auschwitz and Berlin
- We celebrate Black History month with lessons/activities created by staff and pupils
- Each Year our Enrichment Activities Week reinforces both the celebration of our heritage and outward looking ethos. Activities have included;
- Multicultural Dress Day
- Retreat programme including retreats and Think Days in the countryside
- Visit to the National Gallery
- Visit to the Natural History Museum
- Tours abroad such as to Rome.
- Theatre Visits
- Interfaith Fasting during Ramadan and Lent
- Interfaith panellists from University of Leicester deliver a Q+A session with students annually
- Student Led Assemblies on a variety of topics such as Roald Dahl Day, World Toilet Day, Poetry Day etc.