



**'Let your light shine before  
others' Mtt 5**

# **Year 7 Assessment Guide**

## **Advent Term 2024**

## St. Paul's Assessment information for Students and Parents

At St. Paul's students will have their understanding of key knowledge and skills checked every lesson by their subject teacher. This will help teachers to be able to make decisions on whether to recap information or move on with learning. To measure students' understanding, teachers will formally assess students work every 12 weeks (at the end of each term), which will be reported to parents through a Student Progress Report on GO4Schools. You will receive this through an email, or you can log into GO4Schools, through the parent or student portal.

Throughout St. Paul's students will have different assessment types in each of their subjects, and it is our aim that by providing you and your child with key information in the following:

- How your child will be assessed
- Assessment duration
- Key topics that your child will need to revise
- The best way to revise for the assessment
- What Home Learning tasks will link to the assessment
- Subject specific websites

It is our vision at St. Paul's to give students the necessary tools to succeed in life. We encourage you to use this booklet to discuss your child's learning, and help them prepare for their assessments at the end of each term during the academic year 2023-24.

Assessments is not only about measuring student progress, but giving students 'Effective Feedback' in order to achieve their very best. These are as follows:

- **Where am I going?** (Target Grade)
- **How am I doing?** (Current progress)
- **Where to next?** (What activities need to be undertaken to make better progress?)

Once students have received their feedback, they will act on this feedback to, re-write, re-draft, rehearse, re-do an aspect of their learning that needs further developing

## **KS3 Grading – Measuring Student Progress**

### **Why are my child's SATs scores so important?**

Your child's Year 6 SATs results reflect their ability in English and maths with English being split in to reading, and writing. In each of these areas, your child will have achieved a standardised score between 80 and 120. This is split into three categories:

- 1) **Low prior attainers** have an average scaled score (average of their English reading and maths scaled scores) of below 100.
- 2) **Middle prior attainers** have an average scaled score greater than or equal to 100 but less than 110.
- 3) **High prior attainers** have an average scaled score greater than or equal to 110.

The SATs scores do not necessarily relate to your child's future ability in their subjects. We are highly aspirational for all our subjects and we will monitor progress and attainment after each assessment point. The standardised scores achieved by your child provide a starting point, from which it is possible to look in to the future and monitor progress in Years 7 & 8. This is possible because of the way data is used nationally, across many thousands of children's attainment, to identify links between SATs scores and the most likely grades children will achieve at GCSE.

### **How can you set Attainment Bands for my child when they have just started Year 7?**

At St. Paul's we have used the SATs scores for English and Maths to calculate the attainment band of your child. Table 1 below explains how this is calculated, remember that 1) A score between 80 – 100 means your child is in the lower half of the ability range – Low Attainer, 2) A score between 100-110 means that your child is broadly average – Middle Attainer, and 3) A score of above 110, means that your child is in the upper half of the ability range – Higher Attainer.

**Table 1**

<b>Student Example</b>	<b>English Reading</b>	<b>Maths</b>	<b>Attainment Band</b>
<b>Student 1</b>	98	97	LPA
<b>Student 2</b>	106	107	MPA
<b>Student 3</b>	114	120	HPA

**How will my Child's progress be reported?**

There will be three Assessment windows that teachers will formally report on your child's progress. The table below highlights these times throughout the academic year.

<b>Progress Check 1</b>	<b>Progress Check 2</b>	<b>Progress Check 3</b>
Dec 2023	March 2024	June 2024

At St. Paul's progress will be reported to you through the following assessment language:

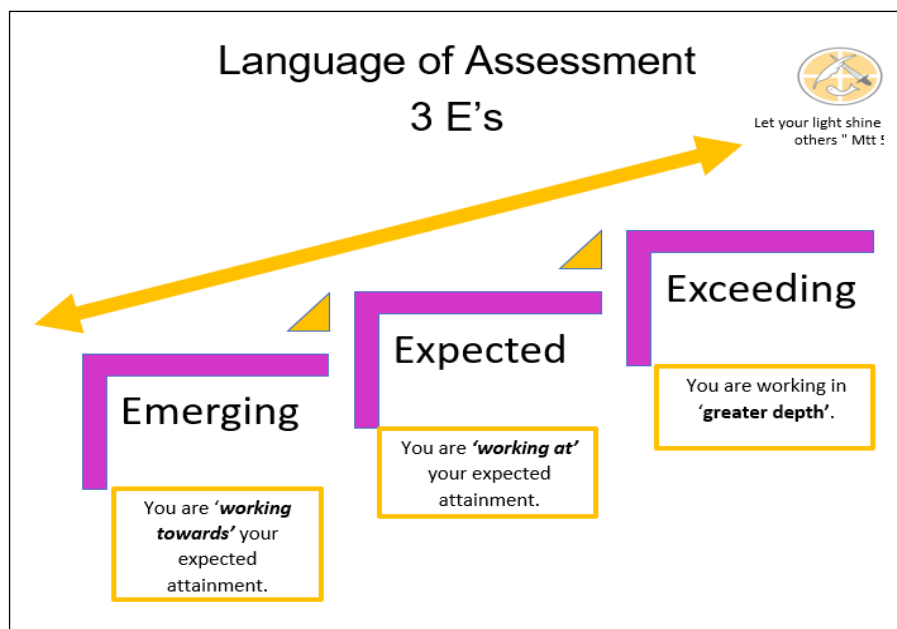
- **Emerging** – Your child is currently developing their knowledge and skills and is working towards their attainment band. They are below expectations.
- **Expected** – Your child is currently making the expected progress in their subjects for that attainment band (Higher, Middle & Lower). They are on track with their learning.

- **Exceeding** – Your child is currently working above their expected attainment band (Middle & Lower). They are above expectations in their learning.

It is important to note, that in all attainment bands students can be working at ‘Emerging’, ‘Expected’ and ‘Exceeding’, throughout KS3. This will depend on their skills, knowledge and abilities in subjects across the school. **It should be noted that students that have been identified as an LPA can still have progress measured as ‘Expected’ and ‘Exceeding’ across their subjects.**

The image 1 below shows how this is communicated to students in classrooms across the school. Image 2 shows how this will be reported in GO4Schools in the student reports at the end of the Advent, Lent and Pentecost terms.

**Image 1**



**Image 2**

Subject	Progress Level	Learning Profile
Art	Emerging	2
Computer Science	Expected	2
Drama	Expected	2
English	Expected	1
Geography	Exceeding	1
History	Exceeding	2
Maths	Expected	2
Music	Expected	2
Phys Educa	Expected	1
Product Design 1	Exceeding	1
Religious Education	Expected	1
Science	Expected	1
Spanish	Expected	1
Report Key		
Learning Profile	The Learning Profile is designed to capture the pupil's attitude and motivation to their studies. The Learning Profile is linked to our rewards and sanctions policy.	
	Score 1: Highly motivated, consistently excellent attitude and demonstrates exceptional effort. Meeting all expectations.	
	Score 2: Well motivated, regularly demonstrating effort above average and meets most expectations.	
	Score 3: Average effort, improvement needed in some aspects to meet expectations.	
	Score 4: Below average, significant improvement needed to meet expectations. There are causes for concern.	
Target Indicators		
	<span style="color: blue;">■</span> Emerging <span style="color: yellow;">■</span> Expected <span style="color: green;">■</span> Exceeding	

<b>Subject:</b>	<b>ART</b>	<b>Assessment Date(s):</b>	<b>Advent Term</b>
<b>Assessment Type:</b>	Base Line Assessment- Shoe drawing Homework- independent 3-part topic. Colour wheel, artist research and photography. End of rotation outcome.	<b>Assessment duration:</b>	20 Minutes 2-week homework All sketchbook work assessed.  2-3 lessons.

**What key topics do I need to know and recall for my assessment?**

- Understanding the formal elements Line, Tone, Colour, Texture, Shape and Pattern.
- Practise observational drawing, understanding how to draw from both primary and secondary source material.
- Learn and develop shading skills, showing tonal range, using shading pencils and biro pens, showing understanding of shadows and light sources.
- Colour mixing using the primary colours. Ratio of colours and understanding Tints and Shades.
- Implementing colour theory into painting a copy of Van Gogh's *Sunflowers*.
- *Implementing mark making skills using reference to Roy Lichenstein.*
- Artist research, gaining knowledge and understanding of how to research an artist and show your findings.
- Identifying how to take a good photograph, considering lighting and composition.
- Practising painting, colour mixing and brush work.

**What is the best method(s) to revise for this class assessment?**

- Completing all set sketchbook tasks.
- Attending Art Club or Homework Club.
- Further reading and research into the artists studied in lesson.
- Practise drawing and shading, outside of teacher-directed tasks.

- Revising the formal elements and their definitions.

### What Home learning tasks will support my assessment?

Practise drawing and shading, outside of teacher-directed tasks. For example, observational drawing of still life objects, copying images from a range of different artists, or repeating a task from a lesson to show improvement and hone learnt skills (e.g., the shoe drawing or shaded sphere drawing).

### Websites for additional support with home learning for my assessments

YouTube Drawing Tutorials:

Spoon Drawing: <https://www.youtube.com/watch?v=xecCWGMG6k5w>

Mug Drawing: [https://www.youtube.com/watch?v=T\\_ckEaZDcDU](https://www.youtube.com/watch?v=T_ckEaZDcDU)

Artist Research:

Van Gogh: <https://www.nationalgallery.org.uk/artists/vincent-van-gogh>

Andrea Joseph: <https://www.galleryinthegardens.co.uk/andrea-joseph>

<b>Subject:</b>	<b>COMPUTER SCIENCE</b>	<b>Assessment Date(s):</b>	<b>Advent Term</b>
<b>Assessment Type:</b>	Online Test	<b>Assessment duration:</b>	1 hour

### What key topics do I need to know and recall for my assessment?

- ICT Essentials
  - o School Systems
  - o Passwords
  - o Mouse and Keyboard
  - o Files and Folders
  - o Office 365
- Scratch
  - o Scratch Interface
  - o Sprites
  - o Backdrops
  - o Code Blocks

- Variables
- Operators

### What is the best method(s) to revise for this class assessment?

Read over the lessons on Google Classroom and use these to complete your revision task. Use the revision lists to help you guide your revision, and make sure that you have covered everything.

### What Home learning tasks will support my assessment?

7.1 and 7.2 Revision home learning tasks will prepare you for this assessment.

### Websites for additional support with home learning for my assessments

<https://coderkids.teachable.com/p/welcome-to-scratch>

<https://scratch.mit.edu/>

<https://classroom.google.com/>

<b>Subject:</b>	<b>DANCE</b>	<b>Assessment Date(s):</b>	<b>Advent Term</b>
<b>Assessment Type:</b>		<b>Assessment duration:</b>	

### What key topics do I need to know and recall for my assessment?



**What is the best method(s) to revise for this class assessment?**

**What Home learning tasks will support my assessment?**

**Websites for additional support with home learning for my assessments**

<b>Subject:</b>	<b>DRAMA</b>		<b>Advent Term</b>
<b>Assessment Type:</b>	Live Group Performances	<b>Assessment Duration:</b>	3-5 minutes

**What key topics do I need to know and recall for my assessment?**

Physical Skills: Physical theatre, mime, gesture and facial expression.

Vocal Skills: Accent, volume, intonation, pace, pause and pitch.

**What is the best method(s) to revise for this class assessment?**

Rehearsal

**What Home learning tasks will support my assessment?**

Line Learning

**Websites for additional support with home learning for my assessments**

NA

<b>Subject:</b>	<b>ENGLISH</b>	<b>Assessment Date(s):</b>	<b>Advent Term</b>
<b>Assessment Type:</b>	Written assessment made up of an extract analysis and knowledge of the whole text, focused on Bill Sikes from 'Oliver Twist'.	<b>Assessment duration:</b>	1 hour 15 minutes

**What key topics do I need to know and recall for my assessment?**

- How to write a topic sentence that is focused on a single thing, relevant to the question and is accurate
- How to select evidence from the text that supports the topic sentence
- To write about characters as constructs and not as real people.
- To know how Bill Sikes is presented of the course of the novel 'Oliver Twist'

- That there are several ways to read a character e.g. Bill Sikes is/is not just a villain
- To analyse quotations looking at language in detail
- To develop explanations
- To recall some factual knowledge about the Victorian period

### What is the best method(s) to revise for this class assessment?

- Reread the knowledge organiser in exercise books that cover plot and character
- Reread and learn the key vocabulary needed for this unit e.g. villain, corrupt, brutal, vulnerable, malicious, victim, naïve, moral and orphan
- Reread and learn the facts about Victorian London
- Reread parts of the novel that have Bill Sikes within them
- Look over your 'Quotation Hunter' sheet and make sure it is complete with quotations you have chosen about Bill Sikes from across the novel

### What Home learning tasks will support my assessment?

- Educake reading quizzes help students to answer questions based on an extract
- Grammar quizzes help students to identify word classes so that terminology can be used within analytical paragraphs

### Websites for additional support with home learning for my assessments

- Educake
- Spark notes [Oliver Twist: Study Guide | SparkNotes](#)
- BBC Bitesize [English KS2: Oliver Twist - Episode 1 - BBC Teach](#)

<b>Subject:</b>	<b>FOOD STUDIES</b>	<b>Assessment Date(s):</b>	<b>Advent Term</b>
<b>Assessment Type:</b>	WRITTEN ASSESSMENT Hygiene & Safety Nutrition	<b>Assessment duration:</b>	40 minutes 40 minutes
<b>What key topics do I need to know and recall for my assessment?</b>			
HYGIENE & SAFETY			

- Identifying Food hygiene & safety Hazards in the kitchen
- Prevention of Food Hygiene & safety hazards using subject specific terminology – e.g cross contamination, bacteria, bridge & claw cutting methods, salmonella.
- Names of equipment and their use
- Correct storage of food
- The 4 C's associated with good Food Hygiene

#### NUTRITION – Healthy Eating & The Eatwell Guide:

- Foods that are in each section of the Eatwell guide
- Planning a healthy diet using the Eatwell guide
- Different nutrients food provides to help us stay healthy - e.g why you should cut down on saturated fat, why you should increase fibre in your diet, why calcium is an important nutrient etc
- The 8 tips to healthy eating and examples on how to follow these.

#### **What is the best method(s) to revise for this class assessment?**

- Review the work from each lesson in your booklet
- Use the knowledge organisers posted on Satchel One as retrieval practice.
- Complete the spelling tests on Satchel One to help with remembering subject specific key words
- Complete the retrieval practice quizzes posted on Satchel One

#### **What Home learning tasks will support my assessment?**

Spelling tests posted on Satchel One

Quizzes posted on Satchel One

Homework questions completed in your workbooks.

### Websites for additional support with home learning for my assessments

<https://www.foodafactoflife.org.uk/>

<https://www.bbc.co.uk/bitesize>

<b>Subject:</b>	<b>GEOGRAPHY</b>	<b>Assessment Date(s):</b>	<b>Advent Term</b>
<b>Assessment Type:</b>	Written assessment	<b>Assessment duration:</b>	2 x 30 minutes
<b>What key topics do I need to know and recall for my assessment?</b>			
Introduction to the UK The people of the UK			
<b>What is the best method(s) to revise for this class assessment?</b>			
Completion of revision mats provided by the class teacher. Completion of topic glossary worksheets.			
<b>What Home learning tasks will support my assessment?</b>			

Topic glossary worksheets.  
 Revision mats.  
 Geography in the News research tasks.

**Websites for additional support with home learning for my assessments**

<https://www.internetgeography.net/>  
<https://www.ordnancesurvey.co.uk/mapzone/>

<b>Subject:</b>	<b>HISTORY</b>	<b>Assessment Date(s):</b>	<b>Advent Term</b>
<b>Assessment Type:</b>	Written Assessment	<b>Assessment duration:</b>	45 minutes
<b>What key topics do I need to know and recall for my assessment?</b>			
<ul style="list-style-type: none"> <li>- How did the Normans conquer England?</li> <li>- What was life like in medieval England?</li> </ul>			
<b>What is the best method(s) to revise for this class assessment?</b>			
<ul style="list-style-type: none"> <li>- Regular knowledge tests at the beginning of history lessons</li> <li>- Revision Guide / question banks</li> <li>- Using revision methods practiced in class, such as 'Retrieval practice'</li> </ul>			

### What Home learning tasks will support my assessment?

- Regular retrieval practice – use of question banks.
- Microsoft forms Quizzes, set on Satchel one

### Websites for additional support with home learning for my assessments

BBC bitesize: Norman conquest - [The Norman Conquest - KS3 History - BBC Bitesize](#)

BBC Bitesize – Medieval life - [Medieval society, life and religion - KS3 History - BBC Bitesize](#)

<b>Subject:</b>	<b>MATHS</b>	<b>Assessment Date(s):</b>	<b>Advent Term</b>
<b>Assessment Type:</b>	Class room assessment (non Calculator)	<b>Assessment duration:</b>	1Hr

### What key topics do I need to know and recall for my assessment?

The assessments for each class will reflect the maths set. Each class will have a knowledge organiser sent via satchel one sent by the class teacher. This will contain a detailed list and an example of the type of questions which could be in the assessment.

### What is the best method(s) to revise for this class assessment?

The knowledge organiser will give examples of everything which could be in the assessment. The first step is to go through the knowledge organiser and ensure that each example is understood/formulae learnt. If there is anything unclear each topic can be found on any of the websites listed below.

The best method for revising maths is to practise questions. Additional questions can also be found on the websites listed below

### What Home learning tasks will support my assessment?

10 Question homework.  
Use the Knowledge organiser.  
Mymaths.co.uk

### Websites for additional support with home learning for my assessments

Mymaths.co.uk  
Corbettmaths.co.uk  
Mathsgenie.co.uk

<b>Subject:</b>	<b>MUSIC</b>	<b>Assessment Date(s):</b>	<b>Advent Term</b>
<b>Assessment Type:</b>		<b>Assessment duration:</b>	
<b>What key topics do I need to know and recall for my assessment?</b>			



**What is the best method(s) to revise for this class assessment?**

**What Home learning tasks will support my assessment?**

**Websites for additional support with home learning for my assessments**

<b>Subject:</b>	<b>PHYSICAL EDUCATION</b>	<b>Assessment Date(s):</b>	<b>Advent Term</b>
<b>Assessment Type:</b>	Moderation of Competitive Situations in Physical Education	<b>Assessment duration:</b>	On going through the term
<b>What key topics do I need to know and recall for my assessment?</b>			
Key Skills for current block of work			

Demonstrate key skills in small sided games  
Give feedback to my partner on how they could improve on key skills  
Know some of the rules related to the current activity  
Measure you heart rate when at rest and whilst doing physical activity  
Understand 2 or more fitness components and how to develop them  
Work continuously above 50% of your maximum heart rate (even better at 60/70%)

### **What is the best method(s) to revise for this class assessment?**

Practice key skills through extra-curricular opportunities

### **What Home learning tasks will support my assessment?**

Practice key skills through extra-curricular opportunities

### **Websites for additional support with home learning for my assessments**

Youtube.com  
[BBC SPORT | Sport Academy](#)

<b>Subject:</b>	<b>PRODUCT DESIGN - TEXTILES</b>	<b>Assessment Date(s):</b>	<b>Advent Term</b>
<b>Assessment Type:</b>		<b>Assessment duration:</b>	
<b>What key topics do I need to know and recall for my assessment?</b>			
<p>Accessfm  Product Analysis  Theory of Natural and Man Made materials within Textiles  Final Product making skills</p>			
<b>What is the best method(s) to revise for this class assessment?</b>			
<p>GCSE Bitesize  Using Tier 1-3 Task  Product analysis Test  Baseline Assessment</p>			
<b>What Home learning tasks will support my assessment?</b>			
<p>Primary Product Analysis  Dis-assembly of Products</p>			
<b>Websites for additional support with home learning for my assessments</b>			

Google Chrome Mood board secondary research  
UK Studio Team

<b>Subject:</b>	<b>PRODUCT DESIGN</b>	<b>Assessment Date(s):</b>	<b>Advent Term</b>
<b>Assessment Type:</b>		<b>Assessment duration:</b>	
<b>What key topics do I need to know and recall for my assessment?</b>			
Accessfm Product Analysis Theory of Natural and Man Made materials within Product Design Final Product making skills			
<b>What is the best method(s) to revise for this class assessment?</b>			
GCSE Bitesize Using Tier 1-3 Task Product analysis Test Baseline Assessment			

### What Home learning tasks will support my assessment?

Primary Product Analysis  
Dis-assembly of Products

### Websites for additional support with hoe learning for my assessments

Google Chrome Mood board secondary research  
UK Studio Team

<b>Subject:</b>	<b>RELIGIOUS EDUCATION</b>	<b>Assessment Date(s):</b>	<b>Advent Term</b>
<b>Assessment Type:</b>	In class assessment	<b>Assessment duration:</b>	50 minutes

### What key topics do I need to know and recall for my assessment?

Creation and Covenant

- How the Bible is read,
- Creation story and Scientific theories
- Human dignity
- Responsibility to others
- Responsibility to the world
- Role of prayer
- How do we protect creation?
- How can art assist our understanding of creation?
- Sr Dorothy Stang

We will consider how creation is at the heart of God's relationship with humans. God made the universe and everything in it. The Catholic Church believes that Science and Religion can help to give the fullest and best answer to these big questions by working together. Catholics believe that God created humans to have a relationship with them. This story of God loving, creating and sustaining the world is vital to Catholics. In creation stories, Catholics are told to care for creation as stewards. In the Creation stories, Catholics are told that humans are created in God's image and that human life is precious and to be cared for.

### **What is the best method(s) to revise for this class assessment?**

Consolidation of work in lesson at home  
Taking part actively in lessons and creating resources, such as mind maps that can be used for revision  
Asking questions  
Quick knowledge quizzes  
Flashcards

### **What Home learning tasks will support my assessment?**

Online quizzes  
Working through classwork at home to ensure full understanding  
Talking about key ideas that have been discussed in class  
Developing skills around debate and discussion – using skills that enable justification of answers

### **Websites for additional support with home learning for my assessments**

BBC Bitesize -  
[Christianity - KS3 Religious Studies - BBC Bitesize](#)

CAFOD resources

[Year 7 RE resources \(cafod.org.uk\)](http://cafod.org.uk)

CAFOD clips/films

[KS3 RE films \(cafod.org.uk\)](http://cafod.org.uk)

<b>Subject:</b>	<b>SCIENCE</b>	<b>Assessment Date(s):</b>	<b>Advent Term</b>
<b>Assessment Type:</b>	Written assessment	<b>Assessment duration:</b>	3 x 30 minutes
<b>What key topics do I need to know and recall for my assessment?</b>			
<b>ASSESSMENT TOPIC D (Chemistry)</b> -particle model - States of matter - changes of state -diffusion -gas pressure	<b>ASSESSMENT TOPIC A (Biology)</b> -life processes and sense -microscopes -Animal and plant cells and the functions of organelles -Specialised cells and unicellular organisms	<b>ASSESSMENT TOPIC H (physics)</b> -structure of the universe -models of the solar system -day, night, years and seasons -satellites, the moon and the stars -mass, weight and gravity	
<b>What is the best method(s) to revise for this class assessment?</b>			

- The use of the knowledge organiser fact and question sheet which is stuck into science books at the beginning of topics and available on satchel one. They can be used to self-quiz or create flash cards, with the question on one side and the answer on the back.
- Reviewing of the work covered in lessons and using BBC Bitesize for extra reading around the topics
- Recalling the definitions on key scientific terminology.

### What Home learning tasks will support my assessment?

- Complete the revision quiz on satchel one on all of the topic facts
- Complete revision cards covering the topic content
- Complete question practice on the topic covered

### Websites for additional support with home learning for my assessments

Chemistry

<https://www.bbc.co.uk/bitesize/topics/z9r4jxs>

Biology

<https://www.bbc.co.uk/bitesize/topics/znyycdm/articles/zkm7wnb>

<https://www.bbc.co.uk/bitesize/topics/znyycdm/articles/zfj3rwx>

<https://www.bbc.co.uk/bitesize/topics/znyycdm/articles/z2vrr2p>

Physics

<https://www.bbc.co.uk/bitesize/topics/z8c9q6f>

<b>Subject:</b>	<b>EXAMPLE - IT</b>	<b>Assessment Date(s):</b>	Advent Term
<b>Assessment Type:</b>	Written Assessment – Extended Writing Multiple Choice Knowledge Quiz	<b>Assessment duration:</b>	30 minutes 10 minutes

### What key topics do I need to know and recall for my assessment?

- What is a computer?
- What are the main components of a computers?
- Typical uses of computers
- Ways of controlling and using computers (Input/Output)
- Hardware and Software



- Operating Systems and application software
- Computer memory and storage

### What is the best method(s) to revise for this class assessment?

- Review the work from each lesson in your booklet.
- Carry out retrieval practice using the knowledge organiser at the back of your booklet.
- Test yourself on the key terms

### What Home learning tasks will support my assessment?

- Complete the revision-based homework task

### Websites for additional support with home learning for my assessments

<https://replit.com/>

<https://coderkids.teachable.com/p/welcome-to-scratch>

<b>Subject:</b>	<b>SPANISH</b>	<b>Assessment Date(s):</b>	Advent Term
<b>Assessment Type:</b>	Listening and Reading Speaking	<b>Assessment duration:</b>	30 minutes 5 minutes

### What key topics do I need to know and recall for my assessment?

- Describing places and location ( ESTAR)
- Describing what someone is like at the moment ( ESTAR)
- Describing what someone is like in general ( SER)
- Saying what people have ( TENER)
- Saying what people do

- Saying what there is around us ( HAY)

### **What is the best method(s) to revise for this class assessment?**

Revise your vocabulary using the Quizlet sets we have given you since te start of the year

### **What Home learning tasks will support my assessment?**

Weekly Vocabulary learning using Quizlet to help you

### **Websites for additional support with home learning for my assessments**

[www.quizlet.com](http://www.quizlet.com)