



St Paul's Catholic School: Provider Access Statement

Introduction

This policy statement sets out the school's arrangements for managing the access of providers to the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Pupil entitlement

All pupils in years 8 to 13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for year 8 to 9 pupils and two encounters for year 10 to 11 pupils. For pupils in year 12 to 13, particularly those that have not yet decided on their next steps, there are two more provider encounters available during this period, which are optional for pupils to attend.

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider)
- answer questions from pupils.

Meaningful provider encounters

One encounter is defined as one meeting/session between pupils and one provider. We are committed to providing meaningful encounters to all pupils using the [Making it meaningful checklist](#).

Previous providers

In previous terms/years we have invited many providers from the local area to speak to our pupils. These include:

- LEBC Apprenticeships
- Army/Royal Navy/Royal Air Force
- Leicester College
- Loughborough College
- Nylacast

Destinations of our pupils

Last year our year 11 pupils moved to range of providers in the local area after school which include:

- St Paul's Sixth Form
- Leicester College
- Loughborough College
- SMB Group (Brooksby College)
- WQE
- Ford and Slater

Last year our year 13 pupils moved to range of providers after school including:

- Oxford University
- University of Leicester
- De Montfort University
- University of Nottingham
- Imperial College London
- University of Edinburgh
- Birmingham City University

Management of provider access requests

Procedure

A provider wishing to request access should contact Mrs Zoe McDonagh, Careers Leader, email zmcdonagh@st-pauls.leicester.sch.uk

Opportunities for access

The school offers the six provider encounters required **by law** and a number of additional events, integrated into the school careers programme. We will offer providers an opportunity to come into school to speak to pupils or their parents or carers. Please speak to our Careers Leader to identify the most suitable opportunity for you.

	External excursions and opportunities	Extra-Curricular Opportunities	Enhanced curriculum learning
Year 8	University Experience Days Trips and excursions linked to career opportunities	Think days focusing on character values and employability skills PSHE learning incorporating future goal mapping and planning	Curriculum related learning through careers week STEM workshops delivered by DMU
Year 9	University Experience Days Targeted group support to improve aspiration and motivation for success. Trips and excursions linked to career opportunities	Think days focusing on character values and employability skills Vocations panel PSHE learning incorporating future goal mapping and planning	Curriculum related learning through careers week
Year 10	University Experience Days Trips and excursions linked to career opportunities All students have at least two industry visits WOW week including: budgeting activities, CV and personal statement writing	Think days focusing on character values and employability skills Mock interview experience PSHE learning incorporating future goal mapping and planning	Curriculum related learning through careers week
Year 11	University Experience Days Trips and excursions linked to career opportunities	Think days focusing on character values and employability skills	Curriculum related learning through careers week

	Progression HE, Apprenticeship and Careers Fair Apprenticeship workshops and CV writing	6 th form Taster Day/preparing for interviews PSHE learning incorporating future goal mapping and planning One to one interviews/advisory sessions. Positive Steps@16 (PS16) application process	
Year 12	University trips and experiences Apprenticeship workshops and CV writing HE Fair Work experience	PSHE learning incorporating future goal mapping and planning UCAS preparation	Curriculum related learning through careers week
Year 13		PSHE learning incorporating future goal mapping and planning One to one interviews/advisory sessions UCAS application process	Curriculum related learning through careers week

Premises and facilities

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and pupils, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Meaningful online engagement is also an option and we are open to providers that are able to provide live online engagement with our pupils.

Providers are welcome to leave a copy of their prospectus or other relevant course literature, which is managed by the careers team and can be accessed in the school library and sixth form common room. The library and sixth form common room is available to all pupils at lunch and break times.

Complaints

Any complaints with regards to provider access can be raised following the school complaints procedure or directly with The Careers & Enterprise Company by emailing provideraccess@careersandenterprise.co.uk