



## School Offer 2021-2022

### Specific Interventions and Resources used In School

As a school we are mindful of and comply with the key expectations outlined in the LA Offer.

This document shows the range of specific targeted support we use in our school.

Different interventions and approaches are used to address specific needs and we would look carefully at your child's needs when deciding how best to support your child. All interventions and approaches included in this document have been shown to have a positive impact on pupils' learning.

Area of Need	Specific Type of Need	Name on Intervention	Method of Delivery	
Literacy Difficulties	Reading Comprehension	Inference	1:1/small group	
	Reading, phonics, writing needs KS3	Fresh Start	1:1/Small group	
	Reading, vocabulary and comprehension	Whole school approach to raising literacy skills. Dedicated reading time. Mastery Curriculum	Whole school	
	Reading & Spelling	AcceleRead AcceleWrite	1:1	
	Ability to read and decode unfamiliar words	Toe by toe	1:1	
		Inference Training	Small Group	
	Writing, vocabulary, grammar, critical thinking and speaking & listening	Read Write Incl. Comprehension Plus	Small Group	
	Spelling	Read Write Spelling	Small Group	
Numeracy Difficulties	Basic Numeracy	GAPS – Supporting children with gaps in their mathematical understanding	1:1/Small Group	
	Catch up/Exam Support	External Maths tutor	1:1/Small Group	
Social, Emotional and Behaviour Needs	Relationship skills	Talkabout	1:1	
	Social & Emotional Development	Girls in Real Life Situations (GIRLS)	1:4	
	Nurture	Boys Group		1:5
		Lunchtime Club		Small Group
		Plan, Do Review		Small Group
		Skills for Learning & Life Developing social communication & life skills using food as the area of focus		Small Group
		Garden Skills		Small Group
	Social & Emotional Communication Skills	Zones of Regulation		Small Group/1:1
		Social Use of Language Programme		Small Group
Circle Of Friends			Small Group	

Specific Learning Difficulties	Keyboard Skills Group Training		1:1/small group
	For students with dyslexic tendencies	SNIP – uses secondary curriculum word alongside high frequency words to support the recognition and spelling of words that KS3/4 pupils will need in order to write read and write fluently	1:1
Speech Language & Communication Needs	Social & Emotional Communication Skills	Talkabout SULP – Social Use of Language Programme	Small group

