


# COVID19 RISK ASSESSMENT

From September 2021



School: St Paul's Catholic School

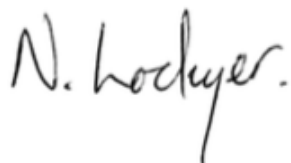
This Risk Assessment (RA) will be implemented at the above school from 25 August 2021. It is recognised that *in addition to, not in place of* this RA, each school within the CMAT will have its own protocols for ensuring the safest possible conditions for pupils and staff pertaining to its own site.

Signed; 

---

Headteacher

The RA was reviewed by the CMAT Executive Team, any amendments to the RA will be shared with schools.

Signed: 

---

CMAT Chief Executive Officer

| Section  | Existing Controls   | ✓<br>X<br>N/A | Who? | Notes   | Date                |
|--|---|---------------|------|---|---------------------|
| <b>Bubbles</b>                                   | It is no longer necessary to keep children in consistent groups.  |               |      | Assemblies can resume<br>Assemblies limited w/b 13/12/21<br>Normal lunch times can resume<br>• Staggered start and finish times are no longer needed  | 19/07<br>13/12/21   |
| <b>Contact Tracing</b>                           | Schools will no longer be expected to carry out contact tracing – close contacts will be identified via NHS Test and Trace.   |               |      |   | 18/07               |
| <b>Face coverings</b>                            | Face coverings are no longer advised for pupils, staff, and visitors. Face coverings are only expected and recommended when travelling to and from school.  |               |      | Staff and students may wear face coverings if it makes them feel protected<br><b>With effect from 30 November 2021</b><br>Face coverings are strongly recommended (11 years old & above) and by members of Staff, visitors & contractors etc when moving around communal spaces such as school corridors etc.(Face coverings are not required outdoors).<br>Face coverings compulsory from 10/12/21 | 30/11/21<br>9/12/21 |
| <b>CEV staff</b>                                 | Social distancing guidance no longer applies and everyone should be back at work.<br>An individual risk assessment will be carried out for any person who considers that the control measures in place are insufficient for their personal circumstances. |               |      | Employers should be able to explain the measures they have in place to keep CEV staff safe at work. Contact HR if help is needed.   | 19/07               |
| <b>Pregnant staff</b>                            | Some pregnant workers will be at greater risk of severe illness from coronavirus.   |               |      | Contact HR to conduct a risk assessment   |                     |
| <b>CEV students</b>                              | CEV children should attend school unless they have been advised by their clinician or specialist not to attend.   |               |      | <a href="http://www.gov.uk">Supporting pupils with medical conditions at school - GOV.UK (www.gov.uk)</a>   |                     |
| <b>Self-isolation</b><br>< 18 years and 6 months | From 16 August children under the age of <b>18 years and 6 months</b> will <b>no longer</b> be required to self-isolate if they are a close contact. They are <b>advised</b> to take a PCR test.  |               |      | <a href="http://www.gov.uk">Stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection - GOV.UK (www.gov.uk)</a>   | 16/08               |

|   |   |  |  |  |   |
|---|---|--|--|--|---|
|   |   |  |  | <p>If testing positive for the Omicron variant, the affected person and their household members &amp; contacts are to self-isolate for 10 days (regardless of vaccination status), and household members &amp; contacts are encouraged to take a PCR test.</p> <p>If the test result is positive for Alpha or Delta variants, those who are household members or contacts of the affected person and who are fully double vaccinated do not need to self-isolate.</p>  | 30/11/21  |
| <p><b>Self-isolation</b><br/>&gt; 18 years and 6 months</p> | <p>Everyone over the age of 18 years and 6 months who <b>choose not to get vaccinated</b> will need to self-isolate if they are identified as a close contact.</p>  |  |  | <p>Close contact definition:</p> <ul style="list-style-type: none"> <li>• face-to-face contact under 1 metre for any length of time – including talking to them or being coughed on</li> <li>• being within 1 metre of each other for 1 minute or longer</li> <li>• being within 2 metres of each other for more than 15 minutes in total in 1 day</li> </ul>  |   |
| <p><b>Covid-19 symptoms or positive test</b></p>            | <p>No one should come into school if they have symptoms (temperature/ new continuous cough/ loss or change to smell or test) or have had a positive test result.</p> <p>Anyone in your school developing Covid-19 symptoms, <b>however mild</b>, should be send home.<br/>Avoid using public transport.</p> |  |  | <p>Rules for pupil awaiting collection are the same as before:</p> <ul style="list-style-type: none"> <li>• leave on their own in room if safe to do so</li> <li>• open window for ventilation</li> <li>• use PPE if close contact is necessary</li> <li>• clean room after they have left</li> </ul> <p>All Year 7 and 10 assemblies/worship cancelled from 27<sup>th</sup> September-15<sup>th</sup> October due to a small rise in cases in both year groups</p> <p>PHE advised no need for masks</p> <p>Face coverings compulsory from 10/12/21</p> <p>Assemblies back on again</p> <p>Assemblies limited until January 2022</p> <p>Face to face events-Carol service and Snowcase cancelled due to risk</p> | <p>27/9/21</p> <p>9/12/21</p> <p>25/10/21</p> <p>30/11/21</p> <p>13/12/21</p> |

|                       |  |  |  |  |          |
|-----------------------|--|--|--|--|----------|
|                       | <p>If a parent or carer insists on a pupil attending your school, you can take the decision to refuse the pupil if, in your reasonable judgement, it is necessary to protect other pupils and staff from possible infection with COVID-19. Your decision would need to be carefully considered in light of all the circumstances and current public health advice.</p>   |  |  |  |          |
| <b>Positive LFD</b>   | <p>Everyone with a positive LFD test should self-isolate, they will also need to get a PCR test to check if they have Covid-19. While waiting for the PCR result the individual should continue to self-isolate.</p> <p>If a pupil has a positive lateral flow test and then has a negative PCR test within 2 days of the positive Lateral flow result, then the PCR test result overrides the self-test lateral flow result and they can return to school as long as they aren't displaying any Covid -19 related symptoms.</p> <p>School should seek public health advice if anyone in their setting has been admitted to hospital with Covid-19.</p>                    |  |  | <p>Isolation period is 10 days. The isolation period includes the day symptoms started (or the day your test was taken in the case of no symptoms), and the next 10 full days.</p> <p>If testing positive for the Omicron variant, the affected person and their household members &amp; contacts are to self-isolate for 10 days (regardless of vaccination status), and household members &amp; contacts are encouraged to take a PCR test.</p> <p>If the test result is positive for Alpha or Delta variants, those who are household members or contacts of the affected person and who are fully double vaccinated do not need to self-isolate.</p> | 30/11/21 |
| <b>Local outbreak</b> | <p>Settings will continue to have a role in working with health protection teams in the case of a local outbreak. If there is an outbreak a director of public health might advise a setting to temporarily introduce some control measures.</p> <p>Schools may want to consider extra action if:</p> <ul style="list-style-type: none"> <li>• Five children or staff <b>who are likely to have mixed closely</b> test positive within a period of 10 days</li> <li>• 10% of children and staff <b>who are likely to have mixed closely</b> test positive within a period of 10 days</li> </ul> <p>Any back to school testing does not count towards these thresholds.</p> |  |  | <p><a href="#">Contingency framework: education and childcare settings - GOV.UK (www.gov.uk)</a></p> <p>These thresholds can be used as an indication for when to seek public health advice if there is concern.</p> <p>Who are likely to have <b>mixed closely</b> is defined as:</p> <ul style="list-style-type: none"> <li>• a form group or subject class</li> <li>• a friendship group mixing at breaktimes</li> <li>• a sports team</li> <li>• a group in an after-school activity</li> </ul> <p>PHE advice sought 27/9/21-present, advice followed</p>  |          |

|                                 |   |  |  |  |         |
|---------------------------------|---|--|--|--|---------|
|                                 |   |  |  |  | 4/10/21 |
| <b>Outbreak Management Plan</b> | <p>If you have several confirmed cases within 14 days, you may have an outbreak.</p> <p>In the event of a Covid outbreak within a school setting Public Health will advise on a case by case basis whether or not additional measures are required and will identify what these measures will be.</p> |  |  | <p>All schools should have an outbreak management plan. Any measures should be kept to the minimum number of groups possible and for the shortest time possible.</p> <p><b>Extra action could mean:</b></p> <ul style="list-style-type: none"> <li>Improving ventilation where this would not significantly impact thermal comfort</li> <li>One-off enhanced cleaning focussing on touch points and shared equipment</li> <li>Holding activities such as exercise or assemblies outdoors</li> </ul> <p><b>Only when the public health is involved:</b></p> <ul style="list-style-type: none"> <li>Temporarily reinstating face coverings</li> <li>Re-instating on-site LFD testing</li> <li>Increased frequency of testing</li> </ul> <p>Only in <b>extreme cases</b> and as a last resort, schools may be advised to introduce short-term attendance restrictions such as sending home a class or year group.</p> <p><u><a href="#">Contingency framework: education and childcare settings (publishing.service.gov.uk)</a></u></p> |         |
| <b>Control measures</b>         |   |  |  |  |         |
| <b>Good hygiene</b>             | <p>You should continue to ensure that pupils clean their hand regularly</p> <p>“Catch it, Bin it, Kill it” continues to be very important for respiratory hygiene.</p>  |  |  | <p>Make sure that you have hand towels and handwash checked and replaced as needed. Check hand sanitiser.</p>  |         |
| <b>PPE</b>                      | <p>Most staff will not require PPE beyond what they would normally need for work.</p>   |  |  |  |         |

|   |  |  |  |                                    |
|---|--|--|--|------------------------------------|
| <b>Cleaning</b>                         | You should maintain an appropriate cleaning schedule. The guidance advises on two cleans per day but this is a minimum requirement and some areas may require cleaning more thoroughly depending upon use and pedestrian flow. (cleaning measures may also require enhancing in the event of a Covid -19 outbreak but these will be discussed as part of the Public Health risk assessment process to control that outbreak.)  |  | <a href="https://www.gov.uk/guidance/covid-19-cleaning-in-non-healthcare-settings-outside-the-home">COVID-19: cleaning in non-healthcare settings outside the home - GOV.UK (www.gov.uk)</a>   |                                    |
| <b>Ventilation</b>                      | It is important to ensure that rooms are well ventilated and that a comfortable teaching environment is maintained. You should identify any poorly ventilated spaces and take steps to improve fresh air flow in these areas, giving particular consideration when holding events where visitors such as parents are on site, for example, school plays.<br><br>Inform parents if you relax school policy to allow for pupils to wear warm in colder months.<br><br><a href="#">The Government will provide Carbon Dioxide monitors to all schools during the Autumn term.</a> |  | Opening external windows can improve ventilation, and in addition, opening internal doors (not fire doors) can also assist with creating a throughput of air. You should balance the need for increased ventilation while maintaining a comfortable temperature. Windows will be opened more fully during breaks to purge the air in the space.<br><br>Consider using CO2 monitors to check air quality in poorly ventilated rooms. When the monitor indicates open windows and doors till monitor returns to normal.<br><br><a href="https://www.hse.gov.uk/covid19/ventilation">Ventilation and air conditioning during the coronavirus (COVID-19) pandemic (hse.gov.uk)</a> |                                    |
| <b>LFD testing (staff)</b>              | Staff should undertake twice weekly tests at home until the end of September when this will be reviewed. All staff must report their results to NHS Test and Trace.  |  | All staff issued with LFT on demand  | 13/12/21                           |
| <b>LFD testing (secondary students)</b> | All secondary students should receive 2 on-site lateral flow tests, 3 to 5 days apart on their return in the autumn term. Students should undertake twice weekly tests at home until the end of September when this will be reviewed.  |  | Follow the guidance on the Google Drive <a href="#">Resources- Further Education &amp; Secondary Schools - Google Drive</a> Test 1 taking place 23-25 <sup>th</sup> August, Test 2- 26 <sup>th</sup> Aug-2 <sup>nd</sup> Sept<br>Testing taking place 5/1/22 for those with consent  | Review<br>September<br><br>3/12/21 |
| <b>On site visitors</b>                 | It is strongly recommended that visitors take a lateral flow test. On site meetings and visitors should be limited to essential  |  | All meetings with parents/visitors to be remote as a precaution unless absolutely necessary. Any on site visitors need to show a negative lateral flow result  | 13/12/21                           |

|  |  |  |  |  |  |
|--|--|--|--|--|--|
| <b>Attendance coding</b>                   | X – required to self-isolate or quarantine<br>I – confirmed case of Covid-19<br>Y – pupils abroad who are unable to return   |  |  | <a href="https://www.gov.uk/government/guidance/school-attendance-guidance-for-schools">School attendance: guidance for schools - GOV.UK (www.gov.uk)</a>  |  |
| <b>Remote education</b>                    | Schools should maintain capacity to deliver high-quality remote education for the next academic year. Remote education provided should be equivalent in length to the core teaching pupils would receive in school.  |  |  | DfE will be looking at the developments with the pandemic over the summer and into the autumn and take a view as to whether another temporary continuation order is needed.                                  |  |
| <b>School meals</b>                        | Schools should continue to provide free school meal support to any pupils who eligible for benefits-related free school meals and who are learning at home during term time.   |  |  | <a href="https://www.gov.uk/government/guidance/providing-school-meals-during-the-coronavirus-covid-19-outbreak">Providing school meals during the coronavirus (COVID-19) outbreak - GOV.UK (www.gov.uk)</a> |  |
| <b>Residential visits/ off-site visits</b> | A COVID risk assessment will be created for each off-site visit.   |  |  | Please contact Alison Latymer at DCC for more advice on educational trips.<br>Alison.Latymer@derbyshire.gov.uk   |  |
| <b>International visits</b>                | You should be aware that the travel list (and broader international travel policy) is subject to change and green list countries may be moved into amber or red. The travel lists may change during a visit and you must comply with international travel legislation and should have contingency plans in place to account for these changes. |  |  | Contact the Business Services if you want to book an international visit, they will check with the RPA (insurance) if they will insure the trip.   |  |
| <b>HSE</b>                                 | The HSE is continuing to carry out spot checks and inspections to ensure that schools are working safely to reduce the risk of coronavirus transmission.   |  |  | Employers must still control the risks and review and update their risk assessment.<br>If you receive a call, it is important that you act upon it.  |  |

Green: Update 16 August 2021

Blue: Update 22 August 2021

Green update 4/10/21



[Schools COVID-19 operational guidance - GOV.UK \(www.gov.uk\)](https://www.gov.uk)

[COVID-19: cleaning in non-healthcare settings outside the home - GOV.UK \(www.gov.uk\)](https://www.gov.uk)

[Ventilation and air conditioning during the coronavirus \(COVID-19\) pandemic \(hse.gov.uk\)](https://hse.gov.uk)

[Contingency framework: education and childcare settings \(publishing.service.gov.uk\)](https://publishing.service.gov.uk)