

Funding Document

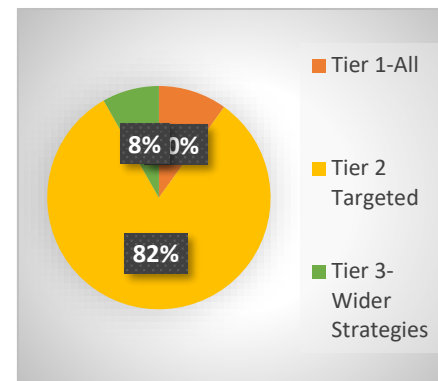
School: St Paul's Catholic School

Date: 2021-22

Recovery Premium funding £30,668

National Tuition Grant: £25,375

16-19 Funding: £11,093 + £1296 carry forward



Area	Barriers	CMAT/DFE approach from Sept 2021	School action	Anticipated Cost <i>Examples of how you could spend your funding</i>	Monitoring	Impact
Curriculum recovery	<p>As a result of partial school closures and students isolating resulting in poor attendance, attendance, a range of approaches to curriculum delivery (including blended learning) and modified curriculum delivery has been adopted. Students across schools are likely to have gaps in knowledge and insecure components of knowledge.</p> <p>Not every student in year 7 can complete homework and work from home.</p>	<ul style="list-style-type: none"> Curriculum taught in full. https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/993053/Education_recovery_support_June-2021.pdf https://www.gov.uk/government/publications/recovery-premium-funding/recovery-premium-funding <p>“Activities should include those that: support the quality of teaching, such as staff professional development provide targeted academic support, such as tutoring deal with non-academic barriers to success in school, such as attendance, behaviour and social and emotional support</p> <p>Like the pupil premium, schools can: spend the recovery premium on a wider cohort of pupils than those who attract the funding direct recovery premium spending where they think the need is greatest”</p>	<p>Continuation of Maths tutoring and English added for Year 7+8 in response to lockdown affecting both Year groups in Y6 and Y7</p> <p>English mentoring continued after the success of it last summer term.</p> <p>PASS survey completed 2020-21. Additional surveys purchased to compare and action gaps</p> <p>Questionnaire conducted with Y7 November 2021 to gauge the level of need with regards to laptop/IT access at home. 150 laptops required</p>	<p>£1000 one day per week graduate tuition for Maths (small group- term time)</p> <p>£1479 1.5 days per week small group support in Y7+8 English</p> <p>Mentoring and Support in English Thursdays Y10+11 2 hours £1380</p> <p>£1400 for an additional 700 Pass surveys</p>	<p>October and December assessment point.</p> <p>Close monitoring of impact of additional tuition/ interventions.</p> <p>Review impact at least every six weeks.</p>	<p>All students identified to be receiving additional support and progress measured</p>

	<p>Student's attitudes to learning and school to be assessed and compared to 2020-21 in order to gauge level of need and support</p> <p>Not every student can access books at home and students enjoy the use of technology</p> <p>Identification of weakness in knowledge acquisition as a result of Covid which staff felt could be helped through the use of online resources like Twinkl which had been trailed by EAL and Science</p> <p>Homework club re-established and students need help with routines</p> <p>Identification of students who are most in need to intervention</p>		<p>to ensure every student in year 7 can complete homework and work from home</p> <p>In order to support recovery and the identified weakness in reading and vocabulary as a result of Covid, money will be invested in the purchase of additional kindles for disadvantaged students to access books at home and an allowance for a member of staff to lead on and monitor this and the library provision</p> <p>Twinkl subscription purchased for each dept area</p> <p>Homework club set up and running every night after school and staffed by two experienced people</p> <p>Appointment of an Associate SLT to work on current data for all years with a focus on Y11 in order to identify those who are most at risk in terms of outcomes. This data to be presented to stakeholders and used to inform tutoring</p>	<p>£4000 laptops for Y7</p> <p>Kindles £1500</p> <p>TLR EW £2500</p> <p>£2952 Twinkl</p> <p>£5168 homework club</p> <p>£2062</p>	<p>Survey results to inform interventions with impact then measured every term</p> <p>Students identified and tracked by SLT</p>	<p>Survey completed and interventions are in place which allows students to cope with school and exams in a more supported way. Absence due to anxiety is reduced and students are exam ready</p> <p>Students in all Years can access all their learning from home including homework resulting in better engagement and them feeling on top of their work. Mental health and stress in year groups reduced</p> <p>Reduction in detentions for homework in KS3</p> <p>Tracking data to be monitored and show an improvement termly</p>
Routines and behaviours	<p>During the period of home learning, those students who have not attended school may have experienced reduced routines and expectations for their own conduct and behaviour.</p> <p>Risk factor for those on AP</p>	<p>Additional routines outlined in risk assessment to be followed (including updating behaviour policies to reflect risk assessments).</p>	<p>Programme of pastoral time every morning including RSE and PSHE and careers</p> <p>Students who acquire repeat detentions will be picked up by AHOY and contact with home made. AHOY will also mentor small groups of students who are finding it hard to adapt to being back at school.</p> <p>Additional monitoring of those on AP</p> <p>Increased and improved management of EWO and EWO/HOY meetings to pinpoint areas of</p>	<p>TLR FOR DR £1500</p>	<p>Monitor rewards and sanctions drawing data comparisons across a 2 year period</p> <p>Monitor for whole cohort and consider patterns within groups (gender/dis).</p> <p>Identify if additional steps will be required.</p>	<p>Better and more positive attitudes are seen and therefore students are engaged in a positive way in school thus reducing stress and improving attendance</p>

	Lack of routines along with parental and community fear around Covid-19 could potentially impact on the regularity of attendance from Sept 2021.		concern with clear strategies and timelines established.		Detention/exclusion data analysed and compared showing a 2 year trend	
Health and well-being	<p>The Health and well-being of students may have been impacted by: Anxiety about Covid-19 and direct family experience of Covid-19, including bereavement Reduction in physical exercise and opportunities for physical development Poverty, including lack of access to a healthy diet.</p> <p>Students feeling like they do not know what the future holds, focus and aspirational events needed</p>	<p>Continue partnership work with families.</p> <p>DfE resource list for mental well being https://www.gov.uk/government/publications/coronavirus-covid-19-online-education-resources/online-science-pe-wellbeing-and-send-resources-for-home-education#mental-wellbeing</p>	<p>Families made aware of additional support in the community via AHoy/Pastoral support . Families also sent link to the FSM application .</p> <p>In order to negate the feeling of some students feeling like they do not know what the future holds a careers and HE fair held and Industry visits planned</p>	Industry Visits days to local colleges £3000	Faith in Families in school now seeing students x 3 days, students discussed at VCM and further support discussed	<p>Students being referred and seen when there is need resulting on help being given. Students are better able to cope</p> <p>Students better focused on their futures and what they need to do to progress</p>
Safeguarding	<p>Many vulnerable children have either not attended school or have only partially attended school. Widely published data on social care referrals suggests that at some points during the Covid crisis referrals to children's social care fell by approximately 50% https://www.theguardian.com/society/2020/apr/08/fears-for-child-welfare-as-protection-referrals-plummet-in-england</p> <p>HSB highlighted as an issue in schools https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1014224/Sexual_violence_and_sexual_harassment_b</p>	<p>The safety of pupils remains of paramount importance. Schools safeguarding systems will revert from those established during the period of home learning back to those which will maintain the safety of pupils at school.</p> <p>All schools should undertake the Safeguarding Ready aspect of the CMAT Leadership Ready.</p>	<p>Safeguarding Ready completed</p> <p>New safeguarding checks in place https://www.scie.org.uk/care-providers/coronavirus-covid-19/safeguarding/children</p> <p>New HSB RA in place along with staff training and student assemblies. Theatre production to all year groups</p>	Theatre production Unacceptable £2784	<p>EHCPs have been reviewed to ensure all aspects being met and any concerns identified with LA Vulnerable list discussed and agreed at VCM. Vulnerable tracking in place which includes TA's assigned to SEN students for monitoring and calls should they be at home. Students who are not on track to meet expected progress identified Oct tracking and suitable interventions in place</p> <p>Continued monitoring of CPOMS and RA</p>	<p>Vulnerable students are well tracked and monitored with timely, appropriate strategies in place when needed</p> <p>Staff trained on HSB and RA in place for use</p>

	etween children in schools and colleges.pdf https://www.gov.uk/government/publications/review-of-sexual-abuse-in-schools-and-colleges/review-of-sexual-abuse-in-schools-and-colleges					
SEND	<p>School closures/ partial opening has impacted on SEND provision, with some vulnerable SEND children having an experience of education which is mainly remote.</p> <p>Risk assessments have impacted on aspects of typical practice, including therapeutic interventions and elements of assessment and review, including EHCP review. For EHCP students, schools may not have been able to meet all aspects of provision.</p> <p>There are currently delays a local authority level in terms of the processing and review of EHCP..</p>		<p>Continue partnership work with families, LA, Joe Dawson (Educational Psychologist provision).</p> <p>Additional SENCO time may be required during autumn half term for assessment, EHCP review and to put in place steps to support children with SEND needs with full-time return to school.</p>	Admin support provided to SENCO	<p>JD now doing school visits</p> <p>SENCO managing outstanding EHCP's and strategies/advice being shared with teachers</p> <p>New tracker in place</p>	SEN students are well tracked and monitored with timely, appropriate strategies in place when needed. Management of SEN in school with advice given to staff results in better engagement and reduced sanctions
				Total planned cost: £30, 725		
<p>National tuition programme Strand 1: school led tuition £203 for 60% of eligible PP students</p> <p>National tuition strand 3: Mentoring 95% salary costs covered by DFE</p>	To target students who have been identified as being most affected academically by the pandemic	<p>Funding to target students who have been identified as being most affected academically by the pandemic</p> <p>https://nationaltutoring.org.uk/about/</p>	<p>Benchmarking testing done September 2021 for all year groups to establish if students are secure in 2020-21 curriculum. Rapid catch-up to be put in place through the use of the mentors in English and Maths.</p> <p>Data analysis done using current and mock exam results to identify those students most at risk in Year 11. Teacher led tuition sessions after school to start January, focus English and Maths</p> <p>Ratio 1:3 x15 sessions x15 students (5 staff per block)</p> <p>History identified through historic data as an area in need to extra support. Tuition started 2020-21. Small group model Years 9-13</p>	<p>£2999 one day per week graduate tuition for Maths (small group- term time)</p> <p>£4440 1.5 days per week small group support in Y7+8 English</p> <p>£3075 per block x4=£12,300</p> <p>OB Mentoring Support in History £2765</p>	<p>Monitoring every 4 weeks to include student voice and data</p> <p>Records kept by relevant HOD and senior Leaders</p>	Data analysis will show an improvement in outcomes for identified students

MyTutor subscription, subsidised by the NTP. The NTP 3:1 Programme is a government funded programme, where the school only pays 30% of the full cost of the programme. Students can study 1 subject for 15 sessions across 15 weeks and your cohort must be at least 65% pupil premium students.	To target 60 Year 11 students who have been identified as being most affected academically by the pandemic and therefore most at risk in terms of GCSE outcomes		Sign up to My Tutor to deliver 3:1 tuition one hour per week for 15 weeks. 60 students taking part in 3:1 tuition 15 week programme,	£48 total per session (of which school pays 30%) 30% cost to school = £4,320 (+ VAT)	Monitoring every 4 weeks to include student voice and data Records kept by relevant HOD and senior Leaders	Data analysis will show an improvement in outcomes for identified students
				Total planned cost £26,824 £1449 left		
16-19 learners who have not achieved a grade 4 or 5 in English and/or Maths	Students who may be demotivated and trying to study for other qualifications	https://www.gov.uk/guidance/16-to-19-funding-16-to-19-tuition-fund Investment in the L3 programme which includes English/Maths/Science and Media. Focus should be for English and Maths but other subjects can be invaded in the school plan https://www.st-pauls.leicester.sch.uk/information/sixth-form-student-16-19-tuition-fund-2020-2021/	Employment of a 16-19 Student Support Co-ordinator specifically focused on disadvantaged and vulnerable 16-19 year olds impacted by the COVID-19 pandemic.	£2833 TLR	Co-ordinator Line managed by NC	Data analysis will show an improvement in outcomes for students and their confidence will improve as they approach the exams

Revision	Students not passing English and Maths inhibiting their ability to progress	Employment of staff to run booster days prior to their exams in Summer 2022	3 skills development booster days-one per subject	<i>£3690+ £2000 staff cover costs</i>	Co-ordinator Line managed by NC	Data analysis will show an improvement in outcomes for students
Tutoring in school to be supplemented through the NTP		NTP -12 students repeating Maths and English 1:1	My Tutor subscription to supplement the work done in school https://www.mytutor.co.uk/schools/impact-report/	<i>£6000</i>		
				<i>Total planned cost £12,523 £134 left</i>		