

# St Paul's Catholic School

## Key Stage Three Assessment Framework Years 7-8



## A Guide for Parents

Academic Year 2020 - 2021

## Staying in Touch.....

Telephone no.                0116 2414057

Website                        <http://www.st-pauls.leicester.sch.uk/>

Go 4 Schools                 <https://www.go4schools.com/parents/Login>

*We will use email and text alerts – please ensure you keep your school details up to date.*

### **Progress Leaders**

Year 7                        Mrs Chapman

Year 8                        Mrs Grundy

### **Senior Teacher Link**

Years 7                        Mrs Conaghan                        Principal

Years 8                        Mrs Lockyer                        Vice Principal

### **Useful contacts**

Learning Development                Ms Teal

Student Support                        Mrs Jules, Ms McManus and Mrs Adam

Exams and Data Manager                Mr Weston

# Welcome

Dear Parents/Carers,

As your son or daughter starts secondary school and progresses through the key stages, you will have many questions regarding their academic progress; and also about how we will share this information with you. Here at St Paul's we believe that good communication between school and home is fundamental to the wellbeing and academic progress of every student and we place great value on your support and involvement in your child's school life. This guide is designed to provide an overview of our approach to assessment and reporting in Key Stage 3 (Years 7-9). Contained within the following pages you will find information related to our philosophy on assessment for learning and also details about our reporting procedures and the other opportunities for communication during the academic year.

**Mrs S Conaghan**  
**Principal**

## How will I know how my child is doing academically?

We welcome parental contact at any time if you have concerns or questions. However, there are a number of calendared opportunities for formal communication between school and home, which have been spread throughout each academic year and across the Key Stage. These include Parents' Evenings and tracking reports. Tracking reports at the end of each term are designed to provide a snapshot of current progress and students' learning profile score for each subject during the academic year. These provide opportunities to celebrate success, to initiate discussions, both at home and in school, and possibly to highlight a need to provide extra support or intervention.

Year 7 parents receive two parents' evenings. The first is in the Autumn term and it is an opportunity to meet the form tutor who can provide brief feedback about how pupils are responding to life at St Paul's.

## Assessment and Reporting

When students arrive in Year 7 we take a great deal of care to get to know each individual; gathering a broad range of information, both formal and informal, to support their transition to St Paul's Catholic School. Clearly, the advent of the pandemic and the absence of National SATS scores, has meant using other evidence to judge at what level students are working at when they join us. This academic year we have used teacher assessments from primary schools, alongside baseline tests in English and Maths. We anticipate a similar method being used in 2021

Assessment is an ongoing process which brings together a broad range of evidence to identify key strengths and areas for development. Assessment for learning takes place in various forms during every lesson such as teacher questioning, reviewing the quality of contributions and work in lessons, as well as the quality of homework produced. This, alongside more summative formal assessments each half term, enables each teacher to evaluate the progress being made and provide constructive feedback.

Feedback will be in line with the schools marking policy to include:

WWW            What went well...

EBW            Even better when...

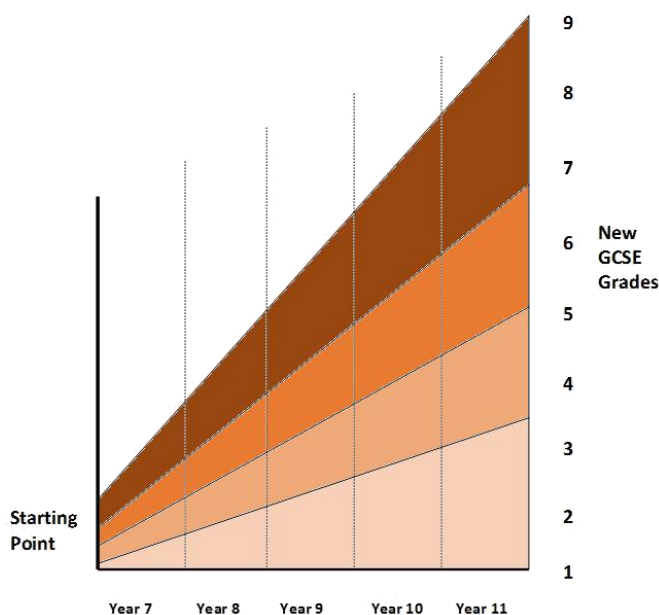
How proactively students respond to guidance and feedback is pivotal to them making good progress.

## Learning Journeys

At St Paul's pupils in Years 7 and 8 will be assessed using a 'Learning Journey' model that has been developed and adopted by the majority of schools within the City of Leicester.

Pupils are assigned to a Learning Journey based on their Key Stage 2 Scaled Scores (in 2020, Baseline assessment in English and Maths) To make good progress pupils are expected to remain on the **same Learning Journey** throughout KS3.

Learning Journey			GCSE Grades
Emerging Achiever		EA	1/2/3/4
Rising Achiever		RA	4/5/6
High Achiever		HA	6 /7
High Achiever +		HA+	7/8/9



# Reporting

At the end of each term our tracking reports will indicate the progress being made in each subject. Pupils will be assessed for their Learning Journey:

- ☐ expected progress which means they are on their target Learning Journey  
**(Green)**
  
- ☐ below expected progress which means they are below their target Learning Journey  
**(Yellow or Red)**
  
- ☐ above expected progress which means they are above their target Learning Journey  
**(Purple)**

To evaluate the progress made we will consider a broad range of information, including:

- Learning profile, homework, participation, behaviour, commitment, reflection and independent learning.
  
- Evidence gathered by teachers during lessons and through work completed independently.
  
- Regular assessments

Each subject will also provide a Learning Profile Score.

## Learning Profiles

1	Highly motivated, consistently excellent attitude and demonstrates exceptional effort. Meeting all expectations.
2	Well motivated, regularly demonstrating effort above average and meets most expectations.
3	Average effort, improvement needed in some aspects to meet expectations.
4	Below average, significant improvement needed to meet expectations. There are causes for concern.

## Accessing Go 4 Schools



**Go 4 schools** makes use of your email address in order for you to register with / log on to the site. You can only use the email address that is registered with the school, as this information links you to your child. There are a number of security measures in place so that only those parents/carers linked to each youngster can access the information.

Parents follow this link : <https://www.go4schools.com/parents/>

**Parents** will need to log on as a **first time user**. Type in your e-mail address that is registered with the school and request a password. You will receive a password **to your registered email account** after which you can use your registered email and newly supplied password to log on to the Go4Schools parent site. You can then change your password to something more memorable using the 'My Settings' section of the website. If you haven't registered your e-mail address with St Paul's Catholic School, you won't be able to log on until you have contacted us and registered an e-mail address. You can do this using the contact e-mail: [office@st-pauls.leicester.sch.uk](mailto:office@st-pauls.leicester.sch.uk)

All pupils, parents and carers can have access to school Go 4 Schools. Joining details can be found on the school website. Go 4 schools give you access to pupils’:

- Full timetable including teachers’ names
- Current assessment data and Learning Journey
- Attendance data
- Behaviour points awarded, both praise and consequence
- Tracking Reports

### Example screen shots:

Subject	Learning Journey	Current
Art	RA	RA
Design Technology	RA	HA
Drama	RA	RA
English	RA	HA
Geography	RA	RA
History	RA	RA

### Attendance

Attendance	97.01%
Authorised absences	11
Unauthorised absences	0
Missing marks*	0
Possible sessions	368



■ Attendance  
■ Authorised absences  
■ Unauthorised absences  
■ Missing marks

### Behaviour

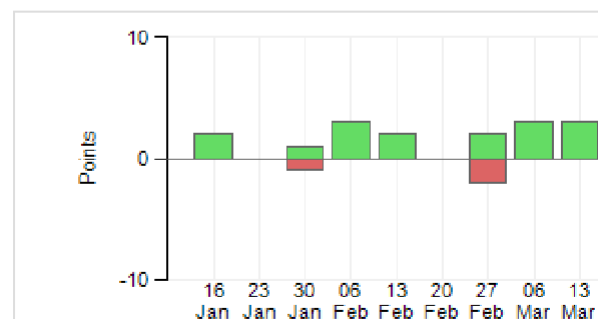
[View full behaviour record](#), [record behaviour](#)

#### Most recent events

All events in 2015, Sep 2014, Oct 2014, Nov 2014, ,

When	Event
Thu, 02 Jul	Praise P1 Good (1 Point) Year 7, English, 7h/En1
Thu, 02 Jul	Praise P1 Good (1 Point) Year 7, Science, 7A/Sc
Wed, 01 Jul	Praise P2 Excellent (2 Points) Year 7, Geography, 7A/Ge
Fri, 19 Jun	Consequence C1 (-1 Point) Year 7, RE, 7A/Re
Thu, 11 Jun	Praise P1 Good (1 Point) Year 7, Science, 7A/Sc

### Behaviour over time





## Attendance

Good attendance is very important because it affects your child's examination results and how well they enjoy school. Each day's learning builds on what has been learnt before, so losing even one day makes it more difficult to catch up. School attendance is closely linked to the number of GCSEs a young person achieves. Research shows that of those young people who have less than 90% attendance, fewer than 30% of them will achieve 5 or more GCSEs at grade C and above.

Punctuality to school and lessons is vital also. Missing 15 minutes of school each day will add up to 9 whole days throughout the year. Late marks can also count as an unauthorised absence.

We appreciate parent's support in this, and in helping us reach our

school attendance **target of 95%**