

# **St Paul's Catholic School**

# **Remote education provision**

**January 2021**

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

#### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

In the first few days please bear with us as staff set up lessons on Teams and Google Meet. Work will go onto SatchelOne and be emailed to students, this includes the links to lessons. We also acknowledge that some students may be without laptops initially whilst we deal with laptop enquiries

#### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We will teach the same curriculum remotely as we do in school.
- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, students' practical PE, Dance, Drama or Music lessons will look different to what they do in school. Those teachers will still deliver subject specific work online. Technology lessons will also be different since students have not got access to the workshops and specialist equipment

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Secondary school-aged pupils not working towards formal qualifications this year	5 hours each day
Secondary school-aged pupils working towards formal qualifications this year	5 hours each day

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

MSTeams, Google classroom, school email, SatchelOne and other subject specific platforms your child will have been using in school

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Parents are asked to contact Miss Warrilow by email should they have laptop issues at home: [swarrilow@st-pauls.leicester.sch.uk](mailto:swarrilow@st-pauls.leicester.sch.uk)
- Students have parents have been sent a guide on how to connect to remote learning via X Box and PS4 for those with these devices at home.
- We are also able to help with internet connection issues. Again please email Miss Warrilow
- Students should email their Head of Year or subject teacher if they need printed resources
- If students cannot submit work to their teachers as a result of online access issues they can drop work into the school office with the teacher's name on it

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

No matter what format the lesson takes, the teacher will always introduce the lesson and bring the class back at the end to check learning and give instructions for the next lesson .

### **Engagement and feedback**

#### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

It is our expectation that all students log in every morning for form time and every lesson after that.

Parents are asked to ensure that their child/ren are school ready by 8.45am and attend every lesson. Parents are also asked to speak to their children about doing all the work set and attending every lesson for the duration of the entire lesson.

Should our child be ill parents are asked to call the absence line at school as normal and we will code them on the register so teachers can see that they are absent..

#### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Parents will be sent an email/text if their child does not attend morning registration, this is done daily. Engagement in lessons is done by the teacher every lesson and students who are identified as not engaging will have home contact made.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Feedback –written feedback will be provided after every 3 weeks (based on the written work the students have completed over time) and could be via google classroom, Teams, SMH, email. Weekly feedback will continue and can take the form of live class feedback, an email/ SatchelOne, a report on Google Classroom, EBW after quizzes/tests

### **Additional support for pupils with particular needs**

#### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

All students with EHCP's are assigned a TA. For students with EHCP's who choose to stay at home, the TA will be in regular contact with the student and parents to ensure they are coping with the work. For those in school, the TA team are on a rota to come in to support these students. They will also liaise with subject staff to support student learning.

### **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

#### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Students who are self-isolating can access all the work the class are doing in school via SatchelOne, Google classroom or other subject specific platforms the subject may use. They are encouraged to stay in contact with their teachers via school email.