



School Offer 2020-2021

Specific Interventions and Resources used In School

As a school we are mindful of and comply with the key expectations outlined in the LA Offer.

This document shows the range of specific targeted support we use in our school.

Different interventions and approaches are used to address specific needs and we would look carefully at your child's needs when deciding how best to support your child. All interventions and approaches included in this document have been shown to have a positive impact on pupils' learning.

Area of Need	Specific Type of Need	Name of Intervention	Method of Delivery
Literacy Difficulties	Reading Comprehension	Inference	1:1/small group
	Reading, phonics, writing needs KS3	Fresh Start	Small group
	Ability to read and decode unfamiliar words	Toe by Toe A highly structured multi-sensory one-to-one reading manual which can be to establish reading skills.	1:1
	Reading and Spelling	AcceleRead AcceleWrite	1:1
	Reading and comprehension	Starchasers/Highlights/Dead Man	Small group
	Comprehension and response to texts	Read Write Inc. Comprehension	Small group
		Inference Training	Small group
	Writing, vocabulary, grammar, critical thinking and speaking & listening	Read Write Inc. Comprehension Plus	Small group
	Spelling	Read Write Spelling	Small group
Numeracy Difficulties	Basic Numeracy	GAPS Supporting children with gaps in their mathematical understanding	1:1/small group
Social, Emotional and Behaviour Needs	Relationship skills	Talkabout	1:1
	Social and Emotional Development	Girls In Real Life Situations(G.I.R.L.S)	1:4
		Boys Club	1:5
	Nurture	Lunchtime club	Small group
		Plan, Do, Review	Small group
		Skills for Learning & Life Developing social communication & life skills using food as the area of focus.	Small group
		Garden Skills	Small Group
	Social & Emotional Communication Skills	Talkabout	Small group

		Circle of Friends	Small group
Specific Learning Difficulties	Keyboard Skills Group Training		1:1/small group
	For students with dyslexic tendencies	SNIP Uses secondary curriculum words alongside high frequency words to support the recognition and spelling of words that KS3/4 pupils will need in order to read and write fluently.	1:1
Speech Language & Communication Needs	Social & Emotional Communication Skills	Talkabout Sulp – Social Use of Language Programme	Small group