

# St. Paul's Catholic School Provider Access Policy

#### **Introduction**

This policy statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

## **Pupil entitlement**

All pupils in years 8-13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses. Management of provider access requests Procedure A provider wishing to request access should contact Taz Gahir, [Careers Administrator], Telephone: [0116 2414057]; Email: <a href="mailto:tgahir@st-pauls.leicester.sch.uk">tgahir@st-pauls.leicester.sch.uk</a>.

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents/carers. Please speak to our Careers Leader to identify the most suitable opportunity for you.

Year Group	Autumn	Spring	Summer
8	Meetings/assemblies	Careers and options	Overview of post 16
	with carers	tutor interviews for all	options for pupils and
	professionals	Year 8 students	parents/carers, to
			include: A levels,
	Students attend	KS4 Options event	Applied General
	Widening	Options evening to	Qualifications (e.g.,
	Participation events at	include market place	BTECs),
	local universities	for apprenticeship,	technical/vocational
	offering students	local college and	qualifications,
	advice and guidance	University stands.	apprenticeships,
	on Higher Education.		traineeships and
		National careers	supported internships
		week. All students are	
		taught about career	
		pathways in all lessons	
		across the curriculum.	
9	Meetings/assemblies	Students attend	One to one interviews
	with careers	Widening	conducted with a
	professionals	Participation events at	careers advisor
		local universities	looking forward to

		offering students advice and guidance on Higher Education.  National careers week. All students are taught about career pathways in all lessons across the curriculum.	career choices and options.
10	Meetings/assemblies with career professionals	Meeting with career professionals to include interview skills and feedback.  National careers week. All students are taught about career pathways in all lessons across the curriculum.	World of work week to include information from Universities, industry experts and career guidance sessions.
11	One to one interviews conducted offering impartial advice and guidance on careers and course routes.  External provider assemblies promoting local colleges and a variety of courses.  Progression evening for all students to learn about routes, options, choices and pathways in relation to post 16 study.  6th Form taster Day; students are provided with A Level taster lessons to inform Post 16 choices.  Meetings/assemblies with career professionals	Apprenticeship and alternative routes sessions for students to guide on the application process and registering on the National Apprenticeship strategy website.  Students attend Widening Participation events at local universities offering students advice and guidance on Higher Education.  National careers week. All students are taught about career pathways in all lessons across the curriculum.	All students attend National Careers Fair offering a range of career options and guidance sessions with industry experts.  Higher education fair offering students the opportunity to speak to a range of representatives from across all fields of post 16 study.  One to one support for all students to support their PS16 application and impartially support students to review the choices made
12	Meetings/assemblies with career professionals	Students attend Widening Participation events at	Higher education fair offering students the opportunity to speak

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		Oxbridge Universities	to a range of
	Progression evening	offering students	representatives from
	for all students to	advice and guidance	across all fields of post
	learn about routes,	on the application	16 study.
	options, choices and	process.	
	pathways in relation		
	to post 16 study.		
		National careers	
		week. All students are	
		taught about career	
		pathways in all lessons	
		across the curriculum.	
13	One to one interviews	Students attend	Higher education fair
	conducted offering	Widening	offering students the
	impartial advice and	Participation events at	opportunity to speak
	guidance on careers	Oxbridge Universities	to a range of
	and course routes.	offering students	representatives from
		advice and guidance	across all fields of post
	Progression evening	on the application	16 study.
	for all students to	process.	,
	learn about routes,		
	options, choices and	All students attend a	
	pathways in relation	careers fair to support	
	Patition	Jan Jan Lan to Support	
	to post 16 study.	progression pathways	
	to post 16 study.	progression pathways.	

## **Premises and facilities**

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Careers Resource Centre, which is managed by the school librarian.

The Resource Centre is available to all students at lunch and break times.

## **Approval and review**

Approved [date] by Governors

Next review: [date]

Signed: [name] Chair of Governors [name] Principal