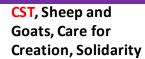








Yr 8



**Human Dignity, Common Good,** Rights and Responsibilities, Dignity, Participation.



How do people put their faith into action?



Summer Half Term 6 Moses, Passover, Seder Meal, Communion Other Denominations, Different types of Worship

<mark>Abraham</mark>, Why go to Mass, Penitential Rite, Liturgy of the Word, Eucharist, Mission





Lent, Jesus' Temptation, Prayer, Fasting, Almsgiving, Holy Week, Stations of the

Cross, Paschal Candle, Living as

Easter People



Is the Mass the most important aspect of Christian life?

Summer **Half Term** 5

How do we live as Easter people?





Autumn Half Term 2

Spring Half Term 4 Broken World, Sacraments, Forgiveness Project, Lost Son, Yom Kippur, Anthony Walker, Healing Miracles.





forgiveness always possible?

**Spring** Half Term 3

What can we learn from stories?

Christian: Gospel Comparison, Time Capsule, Stories, Parables, Bible, Apostles Creed, Catechism.

**World Religions:** Sacred Books, Torah, Qur'an, Guru Granth Sahib, Sacred Stories.





What does it mean to be community?

**Yr 7** 

Church:

Call of Disciples, Baptism, Church, **Apostolic Succession, Church** Structure, Pope Francis, Magisterium. School: St Paul, Badge, Community, Prayer, Family Brick, Mission Statement

Autumn Half Term 1



### Religious Studies Overview Year 7 Assessment





Yr 8



Assessment: Choice of assessment question "War is sometimes necessary" or "Christians don't do enough to stop poverty"



Global Issues



+)

Summer Half Term 6 **Assessment:** Assessment: AT2(i) "The most important part of the Mass is the Penitential Rite." Do you agree?

Assessment: AT1(iii) Social and moral

practices and way of life: Prayer, fasting,

almsgiving Assessment: AT2(ii)

Engaement with questions of meaning and purpose. Choose three people that demonstrate gifts of the Holy Spirit.



The Mass

Summer Half Term 5

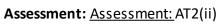


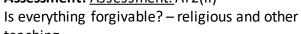
Called to Change Living as Easter People



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Spring Half Term 4





teaching





Faith and Healing

> Spring Half Term 3

Sources of Wisdom & Authority

Autumn

Half Term 2

Assessment: No Assessment

AT3 Journeying in reflection and contemplation:

H/W-Jewish Art Gallery





Christian Community & the Living Church

**Yr 7** 

Assessment: <u>Assessment:</u> AT1(i) beliefs, teachings, sources. The School Badge <u>Assessment:</u> AT1(ii) Celebration and ritual: Infant and Believers' Baptism

Autumn Half Term 1







Yr 9

The Mool Mantar, The 5 Ks, The Gurdwara, Langar and Sewa, Courage and Equality, The 5 Pillars, Shahadah, Salah, Sawm, Zakat, Hajj.

What we can learn from Sikhism and Islam?





Summer Half Term 6

Prayer Flags, Meditation, Jerusalem (Jew/Christians & Muslims, Prayer in Hinduism, Hindu Pilgrimage, The

What is prayer? Aids to prayer, Rosary, Hunger Cloth.







Prayer & Pilgrimage

Heroes/Heroines, Mary, Maximilian Kolbe, Malala Yousefzai, Oscar Romero, Life of Buddha, Heroes, Martin Luther King Jr, 10 Commandments, The Prophet Muhammad (pbuh).

Summer Half Term 5

People of God





Spring Half Term 4 St Peter and St Paul, Christian family tree, Orthodox Schism, Reformation, Henry VIII, Vatican II, Pope Francis, a week in the life of a priest, a week in the life of a rabbi/iman.



How is

God's Call

Answered





Where is the Church going?

Spring Half Term 3

Jacob, Amos, Jeremiah, Isaiah, Miriam, Deborah, Esther, Huldah, Prophets in other religions, Muhammad, Jesus in Art, Jesus in the Gospels, Blessings and Beatitudes.





Is God why we are here?

Yr 8

The Big Bang, Evolution, Big Myth, What is God Like? Experiencing God, Questioning God, Natural and Moral Evil, Inconsistent Triad.

Big Questions, Who Made Me, Bible Stories, The Design Argument, The Cosmological Argument,

Autumn Half Term 1



#### Religious Studies Overview Year 8 Assessment







Yr 9



Assessment: Assessment: AT2ii There is no life after death. Do you agree. Give reasons showing consideration of more than one point of view. Refer to religion.

Body, Soul & Personal Identity







Summer Half Term 6 Assessment: No Assessment: AT3 Faith journey





Prayer & Pilgrimage

Assessment: Assessment: AT2(i) Prophets <u>Assessment:</u> AT1(iii) Heroes speech H/W-Prepare Heroes

Summer **Half Term** 

People of God







Autumn Half

**Spring** Half Term 4 Assessment: Assessment: AT1(ii) Confirmation and other initiation rites



Term 2

Life of

Christ &



Vocations

**Spring** Half Term 3

Assessment: Assessment: AT1(i) Vatican II - what else might change H/W Pilgrimage





Understanding Scripture & Wisdom

Yr 8

Assessment: Assessment: AT1(i)

Does God exist?

H/W-Multifaith philosophy

Autumn Half Term 1

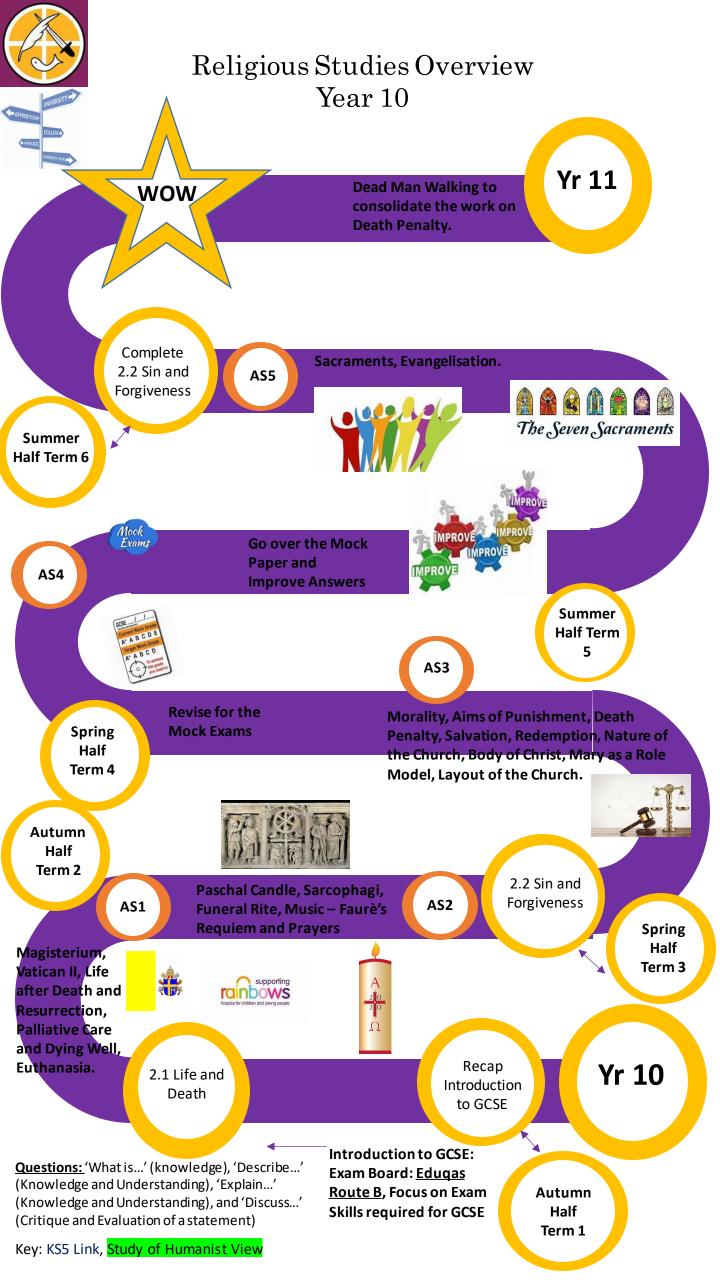




Term 1

(Critique and Evaluation of a statement)

Key: KS5 Link, Study of Humanist View









Summer Half Term 6 Results Day

Complete the Religious Studies Exams

Component Component Component 2

> **Revision for Final Examinations**





**Questions:** 

'What is...' (knowledge),

'Describe...' (Knowledge and Understanding), 'Explain...'

(Knowledge and Understanding),

'Discuss...' (Critique and Evaluation of a statement)

Revision and Exam **Revision for Final Examinations** 

Summer **Half Term** 





AS3



5

Spring Half Term 4

**Complete Rituals, Jewish Festivals** (Rosh Hashanah, Yom Kippur, Pesach, Sukkot)

Complete 3.2 Judaism **Practices** 



Autumn Half





Term 2

Worship, Synagogue, Shabbat, Holy Books, Rituals

Revise for the **Mock Exams** 



AS2

AS1



ovenant

**Spring** Half Term 3

Nature of G-d, The Shema, Shekinah,

Messiah/Messianic Age, **Abramic Covenant, Mosaic** Covenant, Sanctity of Life, Mitzvot, Life after Death.

3.1 Judaism Beliefs an Teachings

Recap Introduction to GCSE

Yr 10

Questions: 'What is...' (knowledge), 'Describe...' (Knowledge and Understanding), 'Explain...' (Knowledge and Understanding), and 'Discuss...' (Critique and Evaluation of a statement)

3.2 Judaism

**Practices** 

Introduction to GCSE: **Exam Board: Edugas** Route B, Focus on Exam Skills required for GCSE

Autumn Half Term 1

Key: KS5 Link, Study of Humanist View