



MFL Curriculum Intent Statement

In languages, we want our students to have a happy and successful learning experience. Developing students into enthusiastic and resilient learners is at the core of all we do.

INTENT:

Our curriculum aims to enable pupils to communicate in another language. We empower our students to understand and respond to French and Spanish speakers expressing ideas and thoughts relevant to their needs. We aim to equip our students to study languages post 16 and in the longer term to be able to work with people from around the world and maybe in other countries. We focus on developing their competences in listening, reading, speaking and writing building up their independence and self confidence over 7 years.

We intend to open students to other cultures, to foster our students' curiosity and deepen their understanding of the world. We want to make them aware of the value and importance of learning a language and challenge insular behaviours. We aim to develop their respect for others both in our communities and around the world and we want to build up their cultural capital and widen their horizons through a range of class activities, cultural events and trips. Through the trips we organise, we provide our students with the opportunity to communicate for practical purposes.

We aim to ensure that:

- our pupils understand and respond to language from a variety of **authentic sources**,
- they speak with increasing self esteem and spontaneity
- they use the variety of grammatical structures they have learnt when communicating.

IMPLEMENTATION:

Over the course of their study our students are given the skills and knowledge to become confident and independent speakers through phonics, vocabulary and grammar. Learning is organised in a spiral approach and progression is built in the curriculum. Over the course of their learning, students revisit regularly the language they learn and continually practise the skills that allow them to become good communicators.

From Year 7, we teach students the specific skills they will need later on in their study for GCSE and A Level. We adapt our teaching to cater for the needs, abilities and interests of each individual student.

Communicative functions and grammar are taught conjointly although the outcome is assessed in terms of communicative function.

Through a broad range of activities, students are taught to:

- Identify and use tenses and other structures which convey the present, past and future
- Use and manipulate key grammatical structures and patterns

- Develop a wide vocabulary allowing them to give and justify their opinions and take part in discussion about wider issues than their immediate needs and interests.
- Use accurate grammar, spelling and punctuation

Students also learn to:

- Listen and respond to a variety of spoken language
- Transcribe words and sentences that they hear
- Read original and adapted materials and understand their purpose
- Read literary texts which expand their understanding of the language and culture
- Write creatively and translate written texts accurately from and into the target language.

IMPACT:

We know that our students make good progress through regular assessments they take. Every term they are assessed in their listening, reading, speaking and writing skills.

The faculty holds an open door policy among its members where observations provide opportunities to monitor and evaluate the learners and teaching. This process is highly valued as it provides constant support to explore and develop practice. Regular student voice continues to inform us of strength and areas to develop.

On average 40% of our students choose to continue learning a language at GCSE. Whilst we have small numbers of students at A Level, our students regularly make languages the main focus of their next stage of education.