



Geography – Curriculum Intent Statement

Our curriculum in Geography seeks to develop student's knowledge and understanding of the planet, its peoples, societies and systems. We intend to promote a lasting awareness of the world around us and a curiosity to know more.

Our students will exhibit sensitivity and empathy towards all others and will pursue their goals of knowing, understanding and being able to do more with tolerance and independent thinking.

Students will travel the world from their classroom, exploring case studies in the United Kingdom (UK), higher income countries (HICs), newly emerging economies (NEEs) and lower income countries (LICs). Topics of study include climate change, poverty, deprivation, global shifts in economic power and the challenge of sustainable resource use. Students are also encouraged to understand their role in society, by considering different viewpoints, values and attitudes.

Students will study the physical environment with the aim of understanding of the tectonic, geomorphological, biological and meteorological processes and features in different environments, and the need for management strategies governed by sustainability and consideration of the direct and indirect effects of human interaction with the Earth and the atmosphere.

Students will also study the human environment with the aim to develop an understanding of the factors that produce a diverse variety of human environments; the dynamic nature of these environments that change over time and place; the need for sustainable management; and the areas of current and future challenge and opportunity for these environments.

The range of themes studied will have a common purpose to nurture compassion in all for people and planet, and to promote in all a preparedness for an active citizen's role in a changing world.